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“Do your best
to present yourself to God
as one approved,
a workman
who does not need to be ashamed
and who correctly handles
the word of truth.”
2 Timothy 2:15



Academic Catalog

This catalog sets forth Carolina Bible College (CBC) policies as of the date of publication. CBC reserves the right to make changes in educational and financial policy. The College will attempt to communicate such changes to all students, faculty and staff. However, Carolina Bible College reserves the right to make necessary changes without further notices.

Carolina Bible College has made a good faith effort to avoid typographical errors and other mistakes in the statements of policy published in this catalog. Erroneous catalog statements do not take precedence over properly adopted policies.

The appearance of external hyperlinks in the PDF version of the catalog are provided as a convenience. Inclusion of these links does not constitute endorsement by Carolina Bible College of the linked web sites or the information, products or services contained therein.

Carolina Bible College does not discriminate on the basis of race, color, age, nationality, non-disqualifying handicap, or ethnic origin in its admissions and educational policies, services, scholarships or grants.

Students are to be familiar with the contents of this catalog and are to accept appropriate responsibility concerning them.

Questions and comments may be referred to:

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Carolina Bible College

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Scriptures taken from: THE HOLY BIBLE,

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Message from the President

Dear Friend,

Your decision to review our catalog reveals that God has stirred something inside you. Are you serious about Christ's statement that He would build His church? Do you want to be more effective in your labors? Do you have a teachable spirit? If so, you have the first of many tools Carolina Bible College will provide to guide you toward fulfilling God's purpose for your life.

We train followers of Christ to be the most effective servants they can be. You may be a layperson desiring a deeper understanding of your Savior or you feel compelled by God to enter vocational ministry. Perhaps you are already immersed in the pastorate. Carolina Bible College is able to prepare you for whatever ministry God has called you to.

This catalog will acquaint you with our philosophy of ministry, our beliefs, core values and programs of study. My prayer is that you will discover the passion of your heart being encouraged in these pages.

Seek guidance from God regarding your intent to study at Carolina Bible College. I am available to meet with you personally to discuss your goals, the college, and any of the courses we offer.

We look forward to partnering with you in preparing you for ministry.

In Christ's grace,

Bill Korver
President

Carolina Bible College Doctrinal Statement

CBC believes and teaches:

- That the Bible, both Old and New Testament, is verbally inspired by God, is inerrant and infallible, and is the supreme and final authority in all matters of faith and practice (*Psalm 19:7-11; 2 Timothy 3:16-17; 2 Peter 1:20-21*). We further affirm the historicity of Biblical persons.
- That there is one God, eternally existing in three Persons: Father, Son and Holy Spirit (*Matthew 28:19; 2 Corinthians 13:14*).
- That Jesus Christ, begotten of the Holy Spirit and born of the Virgin Mary, is true God and true Man (*Luke 1:30-35; John 1:1, 14; Philippians 2:5-11*).
- That God created the world in six twenty-four hour days, apart from pre-existing materials and any evolutionary process; that man was created in the image of God; that man sinned and thereby incurred both physical and spiritual death—separation from God. Further, all mankind are declared by God to be totally depraved with a sinful nature and have become sinners in conduct (*Genesis 1:1-2, 25; 3:6-19; Romans 3:10, 23; 6:23; Galatians 3:22*).
- That Satan is a personal being, originally the highest ranking angel; that he sinned and fell through pride; that he is the ruler of this present evil world system; and that he shall be eternally punished in the Lake of Fire (*Genesis 3:1-19; Isaiah 14:12-17; Ezekiel 28:11-19; Revelation 20:10*).
- That the Lord Jesus Christ died for our sins and in our place, and that any who believe on Him are eternally saved, justified on the basis of His blood (*Romans 3:24-26; 5:8-10*).
- That the Lord Jesus Christ arose bodily from the dead and ascended into Heaven where He presently ministers at the Father's right hand as our Head, High Priest and Advocate (*Ephesians 1:20-23; Colossians 1:17-19; Hebrews 4:14-16; 7:21-28; 1 John 2:1-2*).

- That this same Jesus will come again personally and bodily to receive the Church unto Himself (*1 Thessalonians 4:13-18*), to execute His judgment on an unrepentant world (*John 5:28-29; 2 Peter 3:7, 10-13*), and to establish His earthly kingdom of peace and righteousness.
- That both believer and unbeliever will be raised bodily in their own order, the saved unto everlasting blessedness in Heaven and the lost unto everlasting and conscious punishment in the Lake of Fire (*1 Corinthians 15:58; Revelation 20:11-15; 21:1-22:15*).
- That Christians are to live daily in the fullness and power of the indwelling Holy Spirit, resulting in a life of service and evangelism to the glory of God (*Galatians 5:16-25; Ephesians 5:19-21; 2 Corinthians 5:15-21*).
- That Christians who believe the Bible to be the inerrant Word of God should not allow their doctrinal distinctives and/or differences to hinder love for and fellowship with other members of the body of Christ (*Psalms 133:1, 1 Corinthians 1:10; 12:13, 24-27; Ephesians 4:11-16; Philippians 1:27; Hebrews 13:1*).

School History

The vision of local pastor Dr. Bill Owens resulted in the Cape Fear School of Theology in 1973. The expressed purpose was to equip Christians, regardless of denomination, for effective service.

In 1979, the ministry came under the direction of Dr. Ralph Richardson, another local pastor. Land and a building were purchased at 817 South McPherson Church Road, and classes began the fall of 1980 at this current site. It was then that the name was changed to Carolina Bible College. In 1983, a new administration and classroom building opened debt-free.

Rev. Rick Oglesby became Dean in 1996 and was installed as President in June, 1997. Dr. Richardson became Chancellor at that time. Shortly after this the Board initiated a three-year growth strategy that included a \$2,000,000 endowment goal.

Rev. Phil Stamm became Dean in 1997. Under Rev. Oglesby the school sought and received approval for our Associate's Degree and Bachelor's Degree programs from the Veteran's Administration.

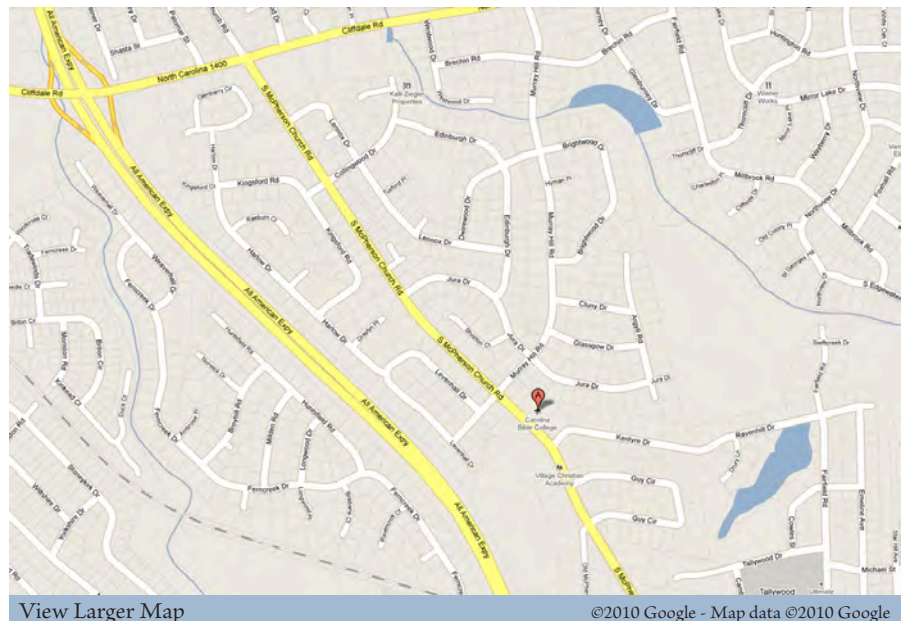
In 2000 Phil Stamm became President. In 2001 CBC instituted a correspondence program. In December, 2002, Bill Korver became interim President and in April, 2004, he became CBC's fourth President.

Our Campus

Carolina Bible College is located at 817 S. McPherson Church Rd., a main thoroughfare in Fayetteville, NC.

The campus is situated on 3 acres with one main building housing the chapel, classrooms, offices and library.

The College is approximately two miles from Cross Creek Mall and approximately ten miles west of Interstate 95.



[View Larger Map](#)

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Mission and Vision

The mission of Carolina Bible College is to glorify God as we educate Biblically centered, multi-ethnic servant-leaders for the church of Jesus Christ.

Our vision is to educate multi-ethnic servant-leaders to be passionate for Christ, skillful in the Word and effective with people as they follow Christ and disciple the nations.

Core Values

We value the authority of Scripture. We believe that the truth is absolute and that it is inerrantly recorded in the Holy Scriptures. The sixty-six books of the Protestant Bible are our authority. We read them at face value and apply them to our lives as individuals and as an institution. The authority of Scripture is our primary value.

We value the supremacy of Jesus Christ. Because Jesus is Lord, we are committed to knowing, worshiping, and following Him, our resurrected King, God and Savior. We are equally committed to the supremacy of His purpose to disciple the nations. Our curriculum, policies, and programs of study reflect the supremacy of Jesus Christ.

We value educational integrity. Because we are committed to the authority of Scripture, we also are committed to do all things for God's glory. Our classroom behavior, curriculum, organization, and administration reflect an ongoing pursuit of academic integrity and institutional improvement.

We value multi-ethnicity. All men are made in God's image. Some from all races will trust Christ. Because this is so, we serve a multi-ethnic community. Faculty, administration, and curriculum reflect our mutual commitments to Biblical integrity and multi-ethnicity.

We value ministry capability. The men and women who serve Carolina Bible College are proven in the crucible of ministry. Our classes combine both the theory and the practical reality of service so that graduates can effectively disciple others.

Equipping Saints

Our program provides a foundational Biblical education for lay people who desire greater skills in the Word and for those called to vocational ministry. We emphasize the *how* of ministry as well as the *what*.

Our faculty are professionally trained, experienced in ministry, and committed to the Scripture. With a student-teacher ratio of 15 to 1, warm hearts, wise hands, and sharp minds make an excellent combination of academics, practicality, flexibility, and affordability.

As our society ages and vocations change, accessible and affordable education is demanded. Carolina Bible College intends to respond as we provide sound education at minimal costs within flexible schedules.



Institutional Goals

The Institutional Goals of Carolina Bible College reflect an emphasis in seven distinct areas of focus.

A Biblical Center

- ✦ **Biblical Knowledge**—The Bible is our core curriculum. Students are demonstrating growth in their ability to effectively practice sound Bible study principles and the ability to communicate and multiply Scripture in others. (*2 Timothy 2:2; Titus 2; Jude 3-4*)

- ✦ Spiritual Progress—CBC encourages a dynamic, progressive relationship with God, the Scripture, and people. Students are demonstrating growth in understanding their position in Christ, in the spiritual disciplines in the practice of evangelism and responsible stewardship of their lives. (*2 Timothy 4:6-8*)

Church Service

- ✦ Church Leadership—CBC Students are demonstrating growth in possessing the tools to develop ministry, vision and strategies to deploy Christ's people to pursue them, and to evaluate ministry according to Biblical norms. (*Ephesians 4; 1 Corinthians 11-14*)
- ✦ Global Participation—Graduate students are demonstrating growth in a world missions vision for the church by going, sending, praying and giving toward short term and career missions ministry. (*Matthew 28:16-20; Acts 1:6-11; Romans 16:25-27*)

Knowledge of the World

- ✦ Christian World View—CBC students are demonstrating growth in their possession of a Christian worldview, understanding what other major world views are and how a world view affects one's thinking and decision making.
- ✦ Knowledge of the World—CBC students are demonstrating growth in their knowledge of the world and the times in which they live.

Multi-Ethnicity

- ✦ Cultural Diversity—Students are demonstrating growth in being aware of and appreciating cultural differences and in creatively pursuing culturally diverse ministries. (*Acts 13, 17; 1 Corinthians 9:20*)
- ✦ People Skills—Effective ministry centers on the servant's ability to relate with others. CBC students are demonstrating growth in mastering the necessary skills to relate to and serve others. (*1 Thessalonians 2*)

Communication and Learning

- ✦ Communicate and Utilize Information—CBC students are learning to communicate effectively through speaking and writing, and access and process information critically and confidently. (*General Education*)
- ✦ Commitment to Lifelong Learning—Students are preparing to be lifelong learners.

Student Satisfaction

- ✦ Educational Processes—Students are satisfied with the conduct of the educational experience, with particular emphasis on instruction.
- ✦ Overall CBC Experience—Students and graduates are satisfied with the overall operational effectiveness of the college.

Vocational Outcomes

- ✦ Deployment of Graduates—CBC graduates are productively employed in church and marketplace ministries.

Our Philosophy of Education

Four convictions frame the philosophy of education at Carolina Bible College:

- ✦ The Bible is God's complete and inerrant Word and is to be interpreted literally.
- ✦ The *new birth*, by grace through faith in Jesus Christ, is needed to personally understand and apply the Bible.

- ✦ The local church is Christ's primary vehicle for ministry.
- ✦ A Biblical theology of ministry must drive the servant and his ministry.

Therefore, education at CBC is a process that occurs in a teaching-learning community of believers in Jesus whose curriculum is the Word of God and the skills needed to serve others, and whose objectives are serving the church.

Admissions and Registration

General Admission

Admission to Carolina Bible College is granted to applicants without regard to race, color, national origin, sex, or denominational affiliation. Evidence of a personal relationship to Jesus Christ as Savior is expected, including a serious commitment to God's will.

CBC does not refuse admission to any student based exclusively upon a fixed academic criteria. Students are not required to have a minimum high school grade point average (GPA) nor rank a minimum ACT/SAT score for admission.

Admission to CBC does not guarantee that the student will be able to achieve graduation, only that the student will be allowed a limited amount of time to demonstrate academic performance without prejudice or bias from prior educational experience or aptitude. Many students who would be rejected from selective college overcome their poor academic backgrounds by significant diligence, commitment, further maturity, and effort.

Credit Admission

Credit students are those working toward a degree. Credit students may take up to 18 hours before declaring a program intention. Credit hours beyond this level require a program declaration. Students must successfully complete all course requirements.

Credit applicants must have successfully completed high school or the G.E.D. examination.

Audit Admission

Audit students are those who take classes for personal growth and spiritual benefit without receiving college credit. Audit students are not required to take exams or write papers. The only requirement is attendance. No grades or credit are given the audit student.

Credit Transfer

Carolina Bible College accepts applicable credits from other institutions of higher learning and may allow credit for CLEP, USAFI, and service school courses, provided such credits are completed with a grade average of C or above.

Credit students must provide one copy of all previous transcripts of the educational institutions they have attended. Official transcripts are to be sent from the issuing institution directly to the Office of Registrar, 817 S. McPherson Church Rd., Fayetteville, NC 28303.

Grades for accepted courses will not be transferred into the student's GPA, but they will be recorded on the student's transcripts. Credits that are not applicable to the student's curriculum will not be transferred. The administration reserves the right to transfer partial credit rather than full credit as is deemed appropriate.

At least 30 credit hours must be taken in residence to earn the Associate's Degree. The Bachelor's Degree requires a minimum of 60 residence hours.

The Registrar's Office, in conjunction with the Academic Dean, will evaluate transfer requests relative to the requirements of Carolina Bible College.

Documents for Admission

Individuals seeking admission to CBC must provide the following at the time of application:

- A completed application form.
- A non-refundable application fee of \$35.00.
- A copy of the applicant's high school diploma, G.E.D. or equivalent (credit students only).
- Official college or post-high school transcripts for those who have previous college experience.

Course Registration

Every student must register for classes no later than the first day of the beginning of each quarter. Tuition and related fees are due at the time of registration. Late registrations will be considered through the second week following the beginning of each quarter. Registration in subsequent quarters is contingent upon all prior financial obligations being met.

Address Changes

Students must notify the Registrar of any change of address or phone number.

Tuition, Fees and Related Policies

Requirements for effective ministry include personal responsibility and a sense of stewardship of life. Student tuition and fees cover a fraction of the cost of the education offered by Carolina Bible College. This necessitates additional funds from outside sources. God has been gracious to CBC and to that end we will continue to keep costs as low as possible so that everyone may be served.

Schedule of Tuition and Fees

| | |
|--------------------------|---|
| One Time Application Fee | \$35 non-refundable |
| Registration Fees | |
| Credit | \$35 non-refundable per quarter |
| Audit | \$35 non-refundable per quarter |
| Late Registration | \$50 non-refundable (refer to Academic Calendar for registration deadlines) |
| Technology Fee | \$20 |
| Tuition | \$90 per credit hour |
| Audit Fee | \$40 per credit hour |
| Returned Check Fee | \$25 |
| Graduation Fees | |
| Certificate | \$20 |
| Diploma | \$35 |
| Degree | \$50 |

Textbook costs vary from course to course. It is the student's responsibility to purchase his/her textbooks.

All tuition and fees are expected at registration. Alternative payment plans can be arranged through the Office of the Registrar on a case-by-case basis.

Withdrawals and Refunds

When it is necessary to drop a class, the student is required to complete a withdrawal form, signed by the professor, and submitted to the Registrar. Withdrawal forms are available in the registrar's office. If the student is passing the course at the time of withdrawal and financial obligations are met, the grade will be recorded as VWP (Voluntary

Withdrawal, (was passing)), otherwise it will be VWF (Voluntary Withdrawal, (was failing)). No student who withdraws from the college for any reason is entitled to a transcript of credits until his or her financial obligations have been satisfied with the business office, registrar, and librarian.

Schedule of Refunds

| | |
|---|------|
| Prior to first week | 100% |
| During the first week | 75% |
| During the 2 nd and 3 rd week | 50% |
| After the 3 rd week | 0% |

Tuition refunds must be requested in writing at the time of withdrawal.

Academic Administration

Class Attendance

Each academic quarter lasts ten weeks. Each class meets for 25 clock hours per quarter. Morning classes are from 9:00-11:30 A.M. Afternoon classes are from 1:00-3:30 P.M. Evening classes are from 7:00-9:30 P.M.

Credit students are expected to attend each class. In the event of necessary absences, make-up assignments must be arranged with the professor. Absences in excess of two weeks per quarter will result in automatic failure for the course. Two unexcused tardies count as one absence.

Chapel Services

Attendance is mandatory. Chapel services are planned periodically throughout the quarter and are held during regular class hours.

Missed Exams

Students absent without excuse on the dates of mid-term exams or finals will receive a zero on the test. Absences will be excused at the discretion of the professor and must be obtained in advance. Make-up exams must be completed within one week, will be scheduled at the discretion of the professor, and will be proctored. The Academic Dean must approve any exception.

Status Changes

A student who changes from credit to audit status (or vice versa) must inform the Registrar's Office **no later than** the third week of the class, and must sign the Change of Status Form. There will be no exceptions and no extensions of this rule.

Undergraduate Grading System

| <u>Grade</u> | <u>Percent</u> | <u>Explanation</u> | <u>Points</u> | <u>Grade</u> | <u>Explanation</u> |
|--------------|----------------|--------------------|---------------|--------------|------------------------------------|
| A | 100 - 94 | Excellent | 4.0 | AU | Audit |
| B | 93 - 84 | Very Good | 3.0 | AUF | Audit |
| C | 83 - 73 | Average | 2.0 | CR | Taken for credit (Pass) |
| D | 72 - 65 | Passing | 1.0 | NCR | Taken for credit (Fail) |
| F | 64 and below | Failing | 0.0 | IC | Incomplete |
| | | | | RC | Repeat Course |
| | | | | VWD | Voluntary Withdrawal (Simple Drop) |
| | | | | VWP | Voluntary Withdrawal (was passing) |
| | | | | VWF | Voluntary Withdrawal (was failing) |

When a course is repeated, the grade thus earned replaces the previously earned lower grade.

If a student withdraws from a course prior to taking the first examination or the midpoint of the course, whichever is earlier, the grade of VWP will be given. If the student withdraws after the first examination, the grade of VWP or VWF will be determined by his scholastic achievement to that point. If a student withdraws after the midpoint of the course a grade of F will be automatically awarded.

A credit student who fails to complete all course requirements will receive an “Incomplete” and is allowed 30 days from the last day of class to complete course requirements. If requirements are incomplete beyond this extension, the “IC” will be changed to “F”.

Academic Probation

A student who falls below a 2.0 GPA in two successive quarters will be on academic probation for the following quarter. Failure to remove oneself from probation after the quarter will result in dismissal from the credit program (the student may continue in the audit program). Should a dismissed student desire to apply for readmission, the student may apply to the Academic Dean for an evaluation of the cause for dismissal. If the student is deemed capable of 2.0 or above work, the student may be readmitted on academic probation.

Grade Reports

Grade reports are issued to each student at the end of each quarter if financial obligations are met.

It is expected that work done will represent faithfulness and conscientious application on the part of every student. Although grades are not regarded as an end in themselves, they usually represent not only the student’s knowledge on the subject, but also the student’s diligence in studying it.

Transcripts

A transcript containing the cumulative record of courses taken, and grades and credits earned, is kept for each student. Transcripts may be released only to another educational institution via mail. Copies of official transcripts are \$5 each. Unofficial transcripts will be mailed at a cost of \$3 each.

Graduation Requirements

Candidates for graduation in the degree program must satisfactorily fulfill all required curricula, maintain a minimum grade point average of 2.0 and meet all financial obligations. All library materials must be turned in and overdue fines paid. Additionally every student is expected to abide by the CBC honor and integrity standards set forth in this catalog. Each student must have fulfilled their student ministry requirements. Finally, each candidate for the Bachelor’s degree must write a five to ten page capstone paper describing how CBC’s core values and institutional goals have impacted their life and ministry. These papers must be submitted to a faculty committee no later than April 15th of the year the student expects to graduate.

Class Cancellations

The administration reserves the right to cancel any class.

In winter months or in case of severe weather, CBC will post any closings or delays at: www.carolinabiblecollege.org.

Honor and Integrity

An institution’s offer of admission is equivalent to an offer to enter into a contract. School policies are part of that contract. Carolina Bible College expects that students are responsible members of the College community and, as such, will abide by the rules and regulations of the College. CBC reserves the right to require a student to withdraw from enrollment at any time.

The Bible emphasizes the care required to maintain the beauty of the inner person (*1 Peter 3:3-4*). In light of this counsel from the Scriptures, we observe that our conduct and appearance are not a matter of indifference or personal preference, and should be guided by two spiritual attributes:

- ♦ **Humility**—Humility involves serving others by yielding our rights, our motive being to glorify Jesus Christ rather than drawing attention to ourselves. It seeks the welfare of others even if it means restricting the exercise of one's own rights and freedoms (*Philippians 2:5-8*).
- ♦ **Love**—Love is an attitude and an action that involves at least two dimensions. First, love considers what is best for another. In addition, love acts sacrificially to effect the best in others (*Galatians 5:22*).

Morality

As representatives of Jesus Christ we are responsible to demonstrate a lifestyle in keeping with His character. Thus, students are expected to be of high moral character consistent with the standards of Scriptures. This includes abstaining from premarital and extra-marital sex, as well as homosexual conduct. It also includes abstinence from the use of illicit drugs or alcohol. Students failing to abide by this standard will be subject to discipline at the discretion of the school administration.

Plagiarism

Plagiarism will be defined as using someone else's words or work without attributing credit to them and giving the impression it is one's own work. If a student is found guilty of cheating or plagiarism the discipline will be a zero for the assignment with the possibility of expulsion from class and/or the college.

Dress Code

Our attire must contribute to profitable study and God's glory. Shorts, tank tops, or bare feet are not permitted. Questionable appearance not covered above will be dealt with at the discretion of the staff and faculty, but always with a spirit consistent with the college's guiding principles of humility and love.

Computer Lab

The computer lab, located in the Samuel L. McPherson Library, is for the use of CBC students and local patrons who have CBC library cards. Please observe the guidelines posted in the computer lab. The lab is available during regular library/office hours.

Library

Library privileges extend during office and class hours. Materials may be checked out for two weeks at a time. A 10¢ per day fine is charged for overdue books, cassettes, or videos. All materials are due no later than the week before school closes each quarter.

The cost to replace lost or damaged books will be charged to the borrower. Three lost books will result in loss of library privileges.

Law prohibits duplication of copyrighted and taped material.

Health Care Policy

It is the policy of Carolina Bible College to adhere to health and safety guidelines set forth by the North Carolina Department of Health and Center for Disease Control regarding communicable diseases.

Any staff member, faculty, or student who is aware that they have a communicable disease must report this to the Academic Dean or Registrar within seven days. Any person diagnosed as having a communicable disease will be

treated in accordance with guidelines set forth by city and state health departments. A committee will recommend whether an individual may attend classes at the college with consideration of all students and faculty welfare in mind.

Smoking is not permitted in the building.

Affiliation and Accreditation

Degree programs of study offered by Carolina Bible College have been declared by the appropriate state authority exempt from the requirements for licensure under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

Associate's Degree and Bachelor's Degree programs are approved for the enrollment of veterans, participants, military, and other eligible persons under provisions of Title 38, United States Code, Section 4676.

Carolina Bible College holds candidate status with the Association for Biblical Higher Education, 5575 S. Semoran Blvd., Ste. 26, Orlando, FL 32822-1781, 407.207.0808. Candidate status is a pre-accreditation status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving accreditation status within four years.

CBC is a member of the Evangelical Council for Financial Accountability (ECFA).



Administration

Board of Directors

Mr. Todd Conormon

Vice Chair, 2012; Attorney, Fayetteville, NC

Mr. Jeff Dudley

2012; Real Estate, Ft. Myers, FL

Dr. Robert Downing

2011; Retired Chiropractor, Fayetteville, NC

Mr. Claude Haley

Treasurer, 2011; Business owner, Fayetteville, NC

Mr. Bill Hancock

2012; Retired Educator, Fayetteville, NC

Mr. Bill High

2011; Retired Banker, Fayetteville, NC

Rev. Charles Herring

2011; Retired Army Chaplain, Fayetteville, NC

Rev. Bill Korver

Perpetual; College President, Fayetteville, NC

Mr. Larry Powers

Chair, 2012; Textile Industry, Lumberton, NC

Mr. Jim Rickman

Secretary 2011; Retired Business Management, Spring Lake, NC

Academic Administration

Bill Korver

President

Dr. Harry Ghee

Academic Dean

Michael Fuller

Director of Distance Education

Elizabeth Korver-Glenn

Director of Online Courses

Kathy Schultingkemper

Registrar

Shannon McCabe

Office Administrator

Patty Jackson

Librarian

Faculty

DAVID STEPHEN BROWN

Education: Th.B., Piedmont Baptist College; M.Div., Grace Theological Seminary; Th.M., Duke Divinity School.

Ministry: Music & Youth Director, Goodwill Baptist Church, Richmond, VA, 1972-1977; Director of Placement & Student Activities, Grace Theological Seminary, Winona Lake, IN, 1983-1988; Student Pastor, Open Door Bible Church, Denver, IN, 1983-1988; Pastor of Music & Education, Wake Chapel Christian Church, Fuquay-Varina, NC, 1988-; CBC Professor, 1994-.

TIM CHAVIS

Education: A.B.S., Carolina Bible College; B.A., Biblical Studies, Southeastern College; M.A., Counseling, Southeastern Baptist Theological Seminary; D. Min., Southeastern Baptist Theological Seminary; Additional Graduate Studies, Campbell University

Ministry: Pastor, Bear Swamp Baptist Church; CBC Professor, 2009-

RANDY DICK

Education: B.A., Stockton State College; M.R.Ed., Liberty University.

Ministry: Deacon to Special Needs, Faymont Baptist Church, 2000-; Young Adults Ministry Director, Faymont Baptist Church, 2006-; CBC Professor, 2009-.

TIM EPLING

Education: B.A., Theology, Tennessee Temple University; M.A., Religion, Liberty University; M.Div, Liberty University.

Ministry: Staff Member, Seven Lakes Baptist Church; CBC Professor, 2008-.

ANDRE FLOYD

Education: B.S., Fayetteville State; M.A., Liberty University; LPC, Capella University (ABD); Ph.D., Capella University - ongoing.

Ministry: Guidance Counselor, Cumberland Schools, 2007-; Pastor, Ambassadors for Jesus Christ, Fayetteville, NC; Assistant Overseer, Ambassadors for Jesus Christ, (Fayetteville, NC; Hampton, VA; Salisbury, NC); CBC Professor, 2008-.

HARRY GHEE

Education: B.S., Elizabeth City State University; M.Ed., Virginia State University; Ed.D., University of Virginia.

Ministry: Higher Education, 35+ years; Pastorate, 10+ years; CBC Academic Dean and Professor, 2010-.

CLAUDE T. HALEY, JR.

Education: B.S., Campbell College.

Ministry: Board of Directors, Carolina Bible College, Fayetteville, NC, 1998-.

Owner, Business Consultants Inc., 30+ years.

SPENCER HAMMONS

Education: B.A., Appalachian Bible College; M.A., Biblical Studies, Piedmont Baptist College and Graduate School.

Ministry: Missions to Military, 1993-2008; Biblical Ministries Worldwide, Military Ministries, 2009-; CBC Professor, 2006-.

BRYAN JAY HINKEL

Education: A.S. & B.S., Excelsior College; Graduate Studies, Webster University; M.B.S., South Florida Bible College and Theological Seminary.

Ministry: NAMB Volunteer Community Chaplain for Boy Scouts of America; CBC Professor, 2004-.

ROBERT L. JACKSON, JR.

Education: Certificate in Biblical Studies, Cape Fear School of Theology; B.A. Studies, Liberty University.

Ministry: Elder, Fayetteville Believer's Chapel, NC, 1976-1986; Sunday School Teacher, Fayetteville Bible Chapel, NC, 1986-2005; Deacon, Fayetteville Bible Chapel, 1986-2005; Director of Evangelism, Fayetteville Bible Chapel, 2000-2005; Church History teacher at CBC 20+ years.

AARON JAMALE JOHNSON

Education: B.A., UNC, Charlotte; M.S., UNC, Charlotte; M.Div., Southeastern Baptist Theological Seminary; Th.M., Southeastern Baptist Theological Seminary; D.Min, United Theological Seminary.

Ministry: Associate Pastor, Mt. Sinai Baptist Church, Fayetteville, NC; Minister of Education, Mt. Sinai Baptist Church, Fayetteville, NC; Pastor, Mt. Sinai Baptist Church, 2007-; CBC Professor, 2002-.

BILL F. KORVER

Education: B.A., Southeastern Bible College; M.A., Southeastern Bible College; M.Div., Luther Rice University; D. Min., Liberty University - ongoing.

Ministry: Youth Minister, First Bible Church, Decatur, AL, 1982-1988; Pastor, Community Evangelical Free Church, Southern Pines, NC, 1989-2004; President, Carolina Bible College, Fayetteville, NC, 2004-.

ELIZABETH KORVER-GLENN

Education: B.A., Cedarville University; M.A., Trinity Evangelical Divinity School.

Ministry: University Professor, Hovd University, Mongolia, 2006-2008; Discipleship/leadership training and writing, Chicago, 2008-2009; CBC Professor, 2010-.

ROSS E. MARION

Education: B.R.E., Piedmont Bible College; Th.M., Dallas Theological Seminary; Doctoral Studies, Denver Conservative Baptist Theological Seminary.

Ministry: Associate Pastor, Robin Hood Road Baptist Church, Winston-Salem, NC, 1960-1962; Associate Pastor, Antioch Baptist Church, Winston-Salem, NC, 1963-1964; Associate Pastor, Town North Baptist Church, Dallas, TX, 1964-1984; Pastor, Town North Baptist Church, Dallas, TX, 1984-1987; Pastor, Wake Chapel Church, Fuquay-Varina, NC, 1987-; CBC Professor, 1992-.

JOSHUA OWEN

Education: B.A., Southeastern Seminary; M.Div., Southeastern Baptist Theological Seminary; Ph.D., Southern Seminary.

Ministry: Pastoral ministry, 7 years; CBC Professor, 2006-.

RODNEY PHILLIPS

Education: B.A., Southeastern Bible College; Th.M., Grace Theological Seminary; D.Min. Studies, Temple Baptist Seminary.

Ministry: Pastoral ministry, 20+ years; Senior Pastor, The Church at Fayetteville, 2010-; CBC Professor, 2010-.

DAVID A. TAYLOR

Education: B.R.E., Heritage Bible College; M.A., Columbia Biblical Seminary and School of World Missions.

Ministry: Pastor, New Zealand PFWB, 1976-1977; Missionary/Church Planter, South America, 1978-1990; Director, World and Home Missions, PFWB Denomination, 1990-1997; Pastor, Oak Grove PFWB Church, 1997-; CBC Professor, 2000-.

JOSEPH R. WALLIS

Education: B.B.E., Columbia Bible College; Th.B., Bethany Bible College; M.Min., Bethany Bible College; D.Min., Bethany Seminary; Ph.D., Bethany Seminary.

Ministry: Home Missionary, Peoria, IL, 1966-1970; Vacation Bible School Ministry, 1977-2003; Teacher, Emmanuel Christian School, Washington, NC, 1983-1990; Faculty, Beaver Creek Bible Institute, 1990-1994; Pastoral Ministry, 44+ years; CBC Professor, 2000-.

“This is what we speak,
not in words taught us by human wisdom but in words taught by the Spirit,
expressing spiritual truths in spiritual words.”

1 Corinthians 2:13

Undergraduate Programs

ASSOCIATE OF ARTS IN BIBLICAL STUDIES

Program Objectives

Upon completion of this program of study, the graduate will be equipped with:

- a core Biblical curriculum that will enable them to defend and communicate the Bible to others;
- a foundation for ministry skills needed to carry out effective ministry;
- a core of classes on which he or she may build to work toward a Bachelor's Degree.

BIBLE/THEOLOGY/PRACTICAL CHRISTIAN MINISTRY REQUIREMENTS

Required Courses

| | | |
|--------|-----------------------------|---|
| BIB141 | Old Testament Survey I | 3 |
| BIB142 | Old Testament Survey II | 3 |
| BIB111 | New Testament Survey I | 3 |
| BIB112 | New Testament Survey II | 3 |
| BIB121 | How to Study the Bible | 3 |
| THE112 | Progressive Revelation | 3 |
| THE101 | Doctrine I | 3 |
| THE102 | Doctrine II | 3 |
| THE103 | Doctrine III | 3 |
| BIB211 | Life of Christ | 3 |
| THE131 | Spiritual Life | 3 |
| PCS201 | Evangelism and Discipleship | 3 |
| GE102H | Old Testament Culture | 3 |
| BIB214 | History of the Bible | 3 |
| BIB261 | Biblical Study of Prayer | 3 |

ELECTIVES

| | |
|-----------------------------------|-------|
| 100-Level Courses (three courses) | 9 |
| 200-Level Courses (three courses) | 9 |
| | <hr/> |
| <i>Subtotal</i> | 63 |

GENERAL EDUCATION REQUIREMENTS

Required Courses

| | | |
|---------|---------------------|---|
| GE111E | English Grammar | 3 |
| GE121E | Writing Skills | 3 |
| GE201E | English Composition | 3 |
| GE111HM | Reading Skills | 3 |
| GE100H | World History | 3 |
| GE201CM | Public Speaking | 3 |
| GE200H | American History | 3 |
| GE211 | General Math | 3 |

Electives

| | |
|--|-------|
| 100 or 200 Level General Education Course (one course) | 3 |
| | <hr/> |
| <i>Subtotal</i> | 27 |
| | <hr/> |
| <i>Total Credit Hours</i> | 90 |

Undergraduate Programs

BACHELOR IN BIBLICAL STUDIES

(Prerequisite: Associate of Arts Courses- 90 Credit Hours)

Program Objectives

- To give each graduate a foundation in Biblical truth so that he/she is equipped to defend and communicate the Bible to others.
- To give the graduate an understanding and appreciation of their position in Christ and enable him/her to practice spiritual disciplines as a lifestyle.
- To enable each graduate to recognize differing world-views and minister effectively and creatively in the midst of them.
- To enable graduates to acquire the skills necessary to serve and relate to others Biblically.
- To equip and encourage the graduate to be active participants in God's global work..

BIBLE/THEOLOGY/PRACTICAL CHRISTIAN MINISTRY REQUIREMENTS

Required Courses

| | | |
|---------|--------------------------------------|---|
| THE302 | Doctrine of the Church | 3 |
| THE311 | Doctrine of the Holy Spirit | 3 |
| THE452 | Doctrine of Last Things | 3 |
| PCS202 | Introduction to Missions | 3 |
| BIB361 | Genesis | 3 |
| BIB303 | Romans | 3 |
| THE265 | Knowing God's Will | 3 |
| GE202CM | Homiletics I | 3 |
| GE203CM | Homiletics II | 3 |
| GE201H | Church History I | 3 |
| GE202H | Church History II | 3 |
| PCS262 | Church Leadership and Administration | 3 |
| BIB212 | Bible Study Methods | 3 |
| THE253 | Apologetics | 3 |

Electives

| | |
|-----------------------------------|-----------|
| 300-Level Courses (four courses) | 12 |
| 400-Level Courses (three courses) | <u>9</u> |
| Subtotal | 63 |

GENERAL EDUCATION REQUIREMENTS

Required Courses

| | | |
|---------|----------------------------|---|
| GE302SS | World Views | 3 |
| GE401HM | Introduction to Philosophy | 3 |
| GE303E | English Literature | 3 |
| GE301SS | Introduction to Psychology | 3 |
| GE301 | Finance | 3 |
| GE201NS | Computer Skills | 3 |
| PCS403 | Ethics | 3 |

Electives

| | |
|---|-----------|
| General Education Courses (two courses) | <u>6</u> |
| Subtotal | 27 |
| Total Credit Hours | 90 |

Ministry Skills Programs

Ministry Skills Programs may be taken for credit or audit. Upon successful completion, the student will be awarded a Diploma. Credit hours earned can be transferred toward the Associate in Biblical Studies if required by that program. Upon successful audit completion, a certificate is awarded.

Foundations Program

The Foundations Program is designed with the High School student in mind as a potential dual-enrollment program before enrolling in a public university.

Upon completion of this program, the student will:

- ✦ Build his/her life and ministry upon a Biblical Foundation and be able to defend and communicate it to others.
- ✦ Be able to combine cultural awareness with Biblical principles and creative training in order to minister to those with differing world-views.
- ✦ Effectively possess the important skills of relating to and serving others.

| <u>COURSE NUMBER</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> |
|----------------------|------------------------|---------------------|
| PCS403 | Christian Ethics | 3 |
| THE112 | Progressive Revelation | 3 |
| BIB121 | How to Study the Bible | 3 |
| GE302SS | World Views | 3 |
| THE253 | Apologetics | 3 |
| Total Hours | | 15 |

Missions Skills Program

Upon completion of this program, the student will:

- ✦ Be prepared to read, defend and communicate the Scriptures; particularly those portions related to global missions
- ✦ Be prepared to further the mission of the church as they go, send, pray and give toward world evangelization.
- ✦ Possess the tools to develop the Missions Ministry Vision and Strategy at their local church.

| <u>COURSE NUMBER</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> |
|----------------------|-----------------------------|---------------------|
| PCS201 | Evangelism and Discipleship | 3 |
| PCS202 | Introduction to Missions | 3 |
| PCS303 | Local Church and Missions | 3 |
| BIB121 | How to Study the Bible | 3 |
| THE112 | Progressive Revelation | 3 |
| Total Hours | | 15 |

Teacher's Skills Program

Upon completion of this program, the student will:

- Have a foundation of Biblical knowledge that will allow them to prepare and teach lessons that are Biblically based and be able to defend and communicate the Scripture to others.
- Have effective people skills to serve and relate to others that they lead in the teaching context in a variety of settings.

| <u>COURSE NUMBER</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> |
|----------------------|-----------------------------|---------------------|
| PCS153 | Bible Teaching | 3 |
| GE301CM | Interpersonal Relationships | 3 |
| GE302SS | World Views | 3 |
| BIB121 | How to Study the Bible | 3 |
| THE112 | Progressive Revelation | 3 |
| Total Hours | | 15 |

Counseling Skills Program

Upon completion of this program, the student will:

- Possess the Biblical knowledge and skills to be able to defend and communicate the Scriptures to others.
- Be prepared to discover and offer Biblical solutions in issues faced in counseling situations.
- Be effective in serving and relating to others in need of counsel and wisdom.
- Understand when and where to refer counselees to others more capable than him or herself.

| <u>COURSE NUMBER</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> |
|----------------------|------------------------|---------------------|
| GE101SS | Counseling I | 3 |
| GE102SS | Counseling II | 3 |
| GE302SS | World Views | 3 |
| BIB121 | How to Study the Bible | 3 |
| THE112 | Progressive Revelation | 3 |
| Total Hours | | 15 |

Youth Skills Program

Upon completion of this program, the student will:

- Be able to interpret, defend and communicate the Scriptures to others.
- Be effective in relating to others, especially youth and their parents/guardians as they serve in ministry to youth/children.
- Possess an awareness of current culture, Biblical principles and creative skills in order to initiate ministry to teens/young adults.

| <u>COURSE NUMBER</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> |
|----------------------|-----------------------------|---------------------|
| PCS403 | Christian Ethics | 3 |
| PCS201 | Evangelism and Discipleship | 3 |
| GE302SS | World Views | 3 |
| BIB121 | How to Study the Bible | 3 |
| THE112 | Progressive Revelation | 3 |
| Total Hours | | 15 |

Church Leadership Skills Program

Upon completion of this program, the student will:

- Embrace the Bible as the foundation for ministry wisdom and direction and be able to defend and articulate it to others.
- Possess the tools to develop vision and strategies, to deploy Christ's people to pursue them and to evaluate ministry according to Biblical values.
- Possess the character and skills needed to relate to and serve others.

| <u>COURSE NUMBER</u> | <u>COURSE NAME</u> | <u>CREDIT HOURS</u> |
|----------------------|---------------------------|---------------------|
| THE101 | Doctrine I | 3 |
| THE102 | Doctrine II | 3 |
| THE103 | Doctrine III | 3 |
| PCS261 | Pastoral Ministries | 3 |
| PCS262 | Church Leadership | 3 |
| PCS303 | Local Church and Missions | 3 |
| Total Hours | | 18 |

Certificates in Biblical Studies

There are four Certificates in Biblical Studies offered to students. Award of certificate is based on attendance and attitude.

Biblical Studies Certificate

| | |
|--|-----------------|
| Biblical Studies (courses beginning with BIB) | 15 hours |
| Theology Courses (courses beginning with THE) | 9 hours |
| Electives (courses from any other area of study) | 3 hours |
| Total | 27 hours |

Richardson Certificate

| | |
|------------------|-----------------|
| Biblical Studies | 30 hours |
| Theology | 12 hours |
| Electives | 3 hours |
| Total | 45 hours |

Caldwell Certificate

| | |
|------------------|-----------------|
| Biblical Studies | 45 hours |
| Theology | 12 hours |
| Electives | 33 hours |
| Total | 90 hours |

President's Certificate

| | |
|------------------|------------------|
| Biblical Studies | 60 hours |
| Theology | 18 hours |
| Electives | 102 hours |
| Total | 180 hours |

**“And the things you have heard Me say in the presence of many witnesses
entrust to reliable men who will also be qualified to teach others.”**

2 Timothy 2:2

Course Offerings

Course letters represent area of study. Course numbers represent course levels and schedules. For example: BIB111 represents Biblical Studies at the freshman level (1), a required course (1), and the normal quarter in which it is offered (1).

Biblical Studies

BIB111 New Testament Survey I

This course gives the student an understanding of the flow of the New Testament. The gospels, the book of Acts, and Romans will be surveyed.

BIB112 New Testament Survey II

1 Corinthians through Revelation are surveyed in this course. The student is made aware of the purpose and central message of each book.

BIB121 How to Study the Bible

This course is a study of the basic principles and practices upon which a proper understanding of Scripture rests.

BIB141 Old Testament Survey I

This course gives the student an understanding of the flow of the Old Testament. The books of Genesis through Psalms will be surveyed.

BIB142 Old Testament Survey II

Proverbs through Malachi are surveyed in this course. The student is made aware of each book's major theme and purpose.

BIB151 Book of Exodus

This study covers the book of Exodus with emphasis being given to the typology involved in Israel's redemption from Egypt, the Tabernacle, and the priesthood; it includes personal application to life.

BIB161 1 & 2 Thessalonians

This course take an exciting look into Paul's instructions on Christian living in light of end-time truths. The course will examine such essential teachings as sanctification, Christian suffering, the rapture, the Day of the Lord, and love. 2 Thessalonians will be studied as it corresponds to 1 Thessalonians.

BIB162 Book of Job

The intrusion of intense suffering without explanation will be considered, such as relationships between Satan, God, and the believer; unsolicited and unmerited judgmentalism; the perennial problem of suffering; and the doctrine of Christ in Job.

BIB163 Parables of Jesus

A study of the principles of interpreting parables, including detailed study of the 31 parables taught in the gospels.

BIB164 Miracles of Jesus

This course is a study of the thirty-five miracles of Jesus with special emphasis on the practical applications to our lives today. A study of the various types of miracles performed by Christ and related topics will be discussed.

BIB181 Book of James

Detailed exegesis is given to this highly practical epistle. Special emphasis is given to those challenges for personal commitment and holiness.

BIB211 Life of Christ

Studies in the life and times of Jesus Christ, including problems of chronology and relevancy for the Christian today.

BIB212 **Bible Study Methods:
New Testament Epistles**

This course will enable the student to develop skills for studying the letters of the New Testament independently and effectively.

BIB214 **History of the Bible**

This course examines the authority and inspiration of God's Word, including the history and formation of the canon, the transmission of the text, and the manuscripts and versions of the Bible.

BIB251 **Ephesians**

This course includes a verse-by-verse study of Paul's letter to Ephesus. Background studies in the life and times of Paul will be included as well as the exalted position of the church.

BIB252 **Philippians/Colossians**

A detailed study of two other prison epistles of Paul with a focus on their theology.

BIB261 **Biblical Study of Prayer**

This course includes an analysis of the Biblical revelation concerning prayer, including various forms of prayer, the cause and cure of prayerlessness, and the divine prescription for a truly effective prayer life.

BIB262 **Life & Journeys of Paul**

This course searches what may be known about the Apostle Paul, his former life as Saul of Tarsus, his salvation and calling, including his missionary journeys and Roman imprisonment. The impact of his life on today's Christian is considered.

BIB265 **Life & Letters of Peter**

An overview of the life of Peter in relation to his two letters. The letters are studied as to their context in the historical setting and to its application on Christians today.

BIB271 **Book of Joshua**

An analysis of Israel's victories and defeats in conquering and settling the land of Canaan, including personal application to life.

BIB292 **The Rise & Reign of
King David**

An analytical study of 1 & 2 Samuel centering on God's spiritual dealings with David. David's struggle with Saul, his spiritual growth and his sins will be studied in detail. Though historical and doctrinal in nature, the course will highlight practical spiritual lessons that are important to the modern Christian's experience.

BIB293 **Book of Zechariah**

An analysis of Zechariah's prophecy and doctrine concerning the sovereign Person and purpose of Almighty God. Emphasis will be given to end time events from the rapture to the eternal state as revealed by the prophet.

BIB303 **Book of Romans**

An in-depth exposition of the great doctrinal masterpiece of the New Testament, giving special attention to its theology and personal application.

BIB312 **Book of Psalms**

A background study of the Psalms involving the five divisions, authorship, nature, occasion, unity, etc. Selected Psalms will be exegeted in detail, with attention given to the theological, prophetic, Messianic, and personal aspects.

BIB314 **Book of Proverbs**

A background study of Proverbs, involving the authorship, nature, and meaning. Selected Proverbs will be studied in detail, with attention given to practical application to daily living.

BIB332 **Bible Study Methods:
Poetry**

This course is designed in order that the student will be able to interpret Old Testament poetry and history.

BIB333 **Bible Study Methods:
Prophecy**

This course gives the student the tools and methodology necessary to correctly interpret the prophetic books of the Bible.

BIB361 **Book of Genesis**
This course will examine the function of Genesis in the canon of Scripture, major inherent doctrines and key figures, and will give special attention to chapters 1-11.

BIB367 **Life & Letters of John**
An exhaustive study from a conservative perspective of what may be known about the Apostle John, his calling, life, and ministry, including an in-depth analysis of the three Johannine epistles.

BIB373 **Book of Galatians**
Referred to as the “Charter of Christian Liberty,” this vital epistle will be examined as to how the Apostle Paul addressed the legalism of the Judaizers by contending for the freedom of the Gospel of Grace. A very practical study for today.

BIB374 **Leadership Principles in
Nehemiah**
This exposition of Nehemiah gives special attention to the leadership principles in the text.

BIB381 **Book of Ezekiel**
This course analyzes the glory of God, God’s judgment and restoration of Israel, God’s sovereignty in dealing with the nations, and a look at the life and times of the prophet himself.

BIB382 **Book of John**
The great “Gospel of Belief” is studied with special emphasis on the seven miracles and seven claims of Christ recorded by the Apostle John. Consideration will be given to John’s distinctive approach to the life of Christ and the theological content of the book.

BIB383 **Book of Mark**
An exposition of the text, including the background, theme, and flow of thought. Attention will also be given to practical lessons in this Gospel.

BIB384 **Sermon on the Mount**
A verse-by-verse exposition of Jesus’ teaching in Matthew’s Gospel, commonly called “The Sermon on the Mount.” Special emphasis will be given to understanding the Beatitudes and Model Prayer, Jesus’ concept of righteousness, and how the Sermon on the Mount applies to us today. The Sermon on the Mount will reveal how children of the Kingdom will be known by their character and their conduct.

BIB401 **Isaiah**
This course emphasizes the great Messianic prophecy, particularly those passages dealing with the Person and work of Christ.

BIB402 **Book of Matthew**
An exposition of the background, theme, and flow of thought. Attention will also be given to dispensational and kingdom aspects of the book.

BIB403 **Book of 1 Corinthians**
This verse by verse exposition of Paul’s epistle will emphasize problems in the local church and their solutions. Subjects such as marriage, liberty, spiritual gifts, and church discipline will be dealt with in detail.

BIB452 **Book of Hebrews**
The superiority of Jesus Christ is traced as the overriding theme of this book. The questions of authorship and recipients are studied in detail, along with specific chapters in the book.

BIB453 **Acts**
An historical and practical study of the ongoing ministry of the risen Christ in the power of the Holy Spirit through His Church. Principles of evangelism and church growth will be considered.

BIB461 **Pastoral Epistles**
This is a verse by verse study of 1 & 2 Timothy and Titus designed to increase interpretation skills, personal godliness, and Biblical principles of local church leadership.

BIB463 **Book of 2 Corinthians**
A brief consideration is given in this class to introductory matters, followed by verse-by-verse exposition. Emphasis is given to specific themes, such as affliction and Christian giving under grace, spiritual warfare, etc.

BIB465 **Upper Room Discourse**
An analysis of the discourse of Jesus in the upper room the night before going to the cross as recorded by the Apostle John. Consideration will be given to chapters 13-17 and the emphasis in these chapters. Theological content and practical application will be seen as it related to the disciples then and to believers now.

BIB471 **Book of Daniel**
A verse-by-verse exposition of the Book of Daniel, including introductory considerations, such as authorship, date and occasion of writing, recipients, and historical setting. Special consideration will be given to the revelations given Daniel by God concerning the times of the Gentiles (Luke 21:24), God's program for Israel, the willful king of end times (Antichrist), and the tribulation period.

BIB472 **Book of Revelation**
This study analyzes the only major prophetic book in the New Testament. Emphasis will be given to prophetic subjects, such as the rise of Anti-Christ, the tribulation, the second coming of Christ, and the unveiling of the Person of the Lord Jesus Christ.

BIB473 **Minor Prophets**
An introduction to the books of the Minor Prophets with an exposition of selected prophets.

Theology

THE101 **Doctrine I**
This study includes the doctrine of the Bible (Bibliology), and the doctrine of God (Theology Proper).

THE102 **Doctrine II**
Continuing the great doctrines of the Christian faith, this course includes the study of Angels (Angelology), and the doctrine of man (Anthropology).

THE103 **Doctrine III**
This study includes the doctrines of salvation (Soteriology), and sin (Harmartiology).

THE112 **Progressive Revelation**
A study of God's plan for history as it progressively unfolds in the Bible. Scriptures are systematically traced to determine God's sovereign program in history.

THE131 **Spiritual Life**
This course explores Biblical revelation concerning victorious Christian living. Special consideration will be given to the various ministries of the Holy Spirit as related to knowing the will of God, cleansing from sin, and doctrine of sanctification, as well as principles of spiritual growth under grace.

THE253 **Apologetics**
This is a study of the basis for Christian belief, a defense of the proposition that God has revealed Himself to His world, and that mankind is responsible for his response to his Revelator.

THE265 **Knowing God's Will**
This study will examine the traditional view of God's will as well as the Biblical alternative. It will also suggest several steps that can be taken that will give guidance in both major and minor decisions.

THE302 **Doctrine of the Church**
This course is a study of the theological and practical aspects of the Body of Christ. Both the universal and local church in the light of Scriptural revelation will be examined.

THE307 **Doctrine of Eternal Life**
This class will study in-depth justification by faith and related issues such as election, security of the believer, assurance of salvation, sanctification, and glorification.

THE311 Doctrine of the Holy Spirit

A careful study of the Person and work of the third Person of the Trinity, including His identity and attributes, His work before, on, and after Pentecost, and His life in the believer is included in this course.

**THE405 Independent Study
in Theology**

Prerequisites - THE101, THE102, THE103, THE112, THE131, THE302, THE311, THE452.

Directed self-study in a field or segment of theology or the consideration of theological problems in an area of theology with the approval and guidance of the Academic Dean.

THE452 Doctrine of Last Things

This course includes a comparison of such systems as a-, pre-, and post-millennialism, covenant theology, and dispensationalism, with a view to determining what the Bible teaches regarding the rapture, the tribulation, the intermediate state, the resurrections, the judgments, and eternal state.

THE453 Theology of Peter

This course will seek to develop Peter's theology as revealed in the books of Acts and 1 & 2 Peter. Included will be a review of the major divisions of systematic theology, a comparison of different aspects of theology, and a brief overview of the life and letters of the Apostle.

Practical Church Studies

PCS150 How to Study

This course is a practical application of various studying techniques and test taking strategies. Emphasis is given to listening and note-taking skills, preparing for and taking tests, and writing school papers.

PCS153 Bible Teaching

This course increases the student's communication skills in teaching the Scriptures. It includes development of skill through practice teaching.

PCS201 Evangelism & Discipleship

A study of the Biblical basis of evangelism and those disciplines of the Christian life of which personal evangelism is a natural outflow.

PCS202 Introduction to Missions

This course will explore and examine the history of Christian missions from A.D. 30 to the twentieth century. As a survey of Christian missions over the past two millennia, the focus will be on how God has worked through the Holy Spirit in making known His glorious Gospel. Material will be presented through lectures, video, class participation, and assignments.

**PCS251 Introduction to Christian
Education**

This course traces the major developments in Biblical education from Old Testament days, comparing past and present influences on Christian Education. The student is assisted in developing a personal and Biblical philosophy of Education.

**PCS252 Christian Education
of Children**

This course provides an understanding of children through the junior age level, and their characteristics, behavior patterns, and needs as they relate to the Christian values to be communicated to them.

**PCS253 Christian Education
of Youth**

An introduction of teenage youth ministry, including the formulation of a personal, practical, and Biblical approach in working with this age group.

PCS261 Pastoral Ministries

The role of the pastor as preacher, teacher, organizer, and administrator will be studied, such as conducting weddings, funerals, working with church groups, church finances, visitations, and counseling.

PCS262 Church Leadership
Students will investigate the areas of leadership in the local church through organization and administration, determination of goals, delegating authority, effective evaluation, etc.

PCS263 Church Worship
This course studies what the Bible teaches and infers regarding worship that is glorifying to God. Various types of modern worship practices will be included.

PCS301 Church Planting & Growth
An overview of Biblical principles and processes of church planting and growth with application made to the post-Christian culture of modern America.

PCS303 Local Church & Missions
This course explores the Biblical role, responsibilities, and privileges of the local church in God's missions program. Evaluation of the student's own church and exposure to various church missions ministries are included.

PCS403 Christian Ethics
The theory and practice of Christian morality with special emphasis on the application of Christian principles to the believer's daily life. Practical problems are discussed.

PCS483 Independent Practical Study
A guided program allowing the student to earn credit while engaged in an outside ministry subject to approval and direction of the professor. An annotated bibliography of ten books proven useful in the student's life and ministry will be submitted. Also, a paper will be written detailing the student's salvation experience, spiritual adventure since salvation, and specific ministry at the time.

English

GE111E English Grammar
This course is a study of the English language, grammar, mechanics, punctuation, and usage with special emphasis on accident and syntax.

GE121E Writing Skills
This course will investigate and practice the basic writing skills for effective written communication.

GE201E English Composition
This course introduces the writing process and requires the writing of paragraph, essays, and an autobiography.

GE303E English Literature
Students will learn to appreciate the timeless contributions of great authors who have made their marks both in literature and Christendom. Students will learn to scrutinize what they read and to read with greater understanding and enjoyment.

Humanities

GE111HM Reading Skills
This course has been designed to introduce the student to the proper way to read and understand the theme of the writing as well as the author's intent.

GE251HM Origins
This course examines, in light of the scientific methods of verification of a hypothesis, that God created all things from nothing in six days as described in Genesis, chapters 1 & 2.

GE361HM Church Music
A practical course dealing with the place of music in the church. Techniques of song leading, selection of service music, and basics of music reading will be discussed.

GE401HM Introduction to Philosophy
This course is designed to give the student a general survey of various philosophical positions and their evaluation in the light of the developed Christian philosophy.

Behavioral/Social Sciences

GE101SS Counseling I
Students will study the Biblical basis for counseling with a survey of contemporary counseling techniques, including the process and practice of nouthetic counseling.

GE102SS **Counseling II**

A practical course for dealing with God's provisions for change, the process for controlling our thoughts, and the Biblical framework of problem solving.

GE103SS **Counseling III**

A practical course in recognizing and understanding specific problems and what the counselor can do to help individuals solve them. The course is designed to prepare the student Biblically and effectively to deal with the counselee facing these problems.

GE261SS **Introduction to Sociology**

This course is an introduction to the basic fields, issues, and findings of contemporary and classical sociology. Attention is given to the study of individuals and their relationships to groups, culture, society, socialization, social groups, deviance, and sexuality, as well as the principal social institutions and social inequality.

GE262SS **Marriage & Family Life**

A study of the meaning and nature of Christian marriage, including problems of courtship, engagement, and marital aspects of love, communication, sex, etc.

GE301SS **Introduction to Psychology**

This course is a general introduction to the science of psychology which studies human motives, thinking, emotions, and actions. In the course there is the development of that which could be termed "Christian Psychology."

GE302SS **World Views**

This course examines the variety of world views that have been held to by mankind with special emphasis on the discernment of the present post-modernistic view.

GE452SS **Cultural Anthropology**

An introduction into the development of culture and its study, with emphasis on communicating the Christian faith to people of other cultures.

Communications

GE201CM **Public Speaking**

This course instructs the student on the development of public speaking skills, including speaker confidence, vocal clarity, verbal pace, body language, outline formulation, and the reduction of distracting mannerisms.

GE202CM **Homiletics I**

The principles and practice of effective sermon delivery will be studied. Video taping of student sermons is included.

GE203CM **Homiletics II**

This course is designed to give the student individualized instruction and guidance in sermon structuring and delivery. Sermon evaluations will be done by video taping and critiques conducted by fellow classmates and the instructor.

GE301CM **Interpersonal Relationships**

This course is a study of basic principles on how to talk and listen to people for effective communication, whether friends, family, strangers or non-Christians. This is an important course for learning how to present the gospel one-on-one.

GE303CM **Homiletics III**

This is a continuation of Homiletics II and is designed to give the student individualized instruction and guidance in sermon structuring and delivery. Sermon evaluations will be done by videotaping and critiques conducted by fellow classmates and the instructor.

Natural Science/Math

GE201NS **Computer Skills**

Students are provided basic instruction in word processing, spreadsheets, desktop publishing and graphics programs.

GE211 **General Math**

An introduction to basic mathematical concepts to include numeration, numbers, measurement, geometrical concepts as well as algebraic thinking.

GE301 **Finance**
A course in basic financial management to include the study of the nature of financial management, financial analysis and working capital management.

GE401NS **Pastoral Taxes**
A study of basic financial management for business. Emphasis is placed on establishing a church budget, financial analysis, and short term and long term financing.

History

GE100H **World History**
An historical survey of the development of civilization from the beginnings through present day. Attention will be given to specific Christian movements and activities that characterized each civilization's development.

GE102H **Culture of the Bible**
The Bible was written in the context of Israelite customs and culture. This course examines such subjects as family, religion, and politics as they relate to the daily life of the Israelites and how God used them to communicate His Word.

GE200H **American History**
A general survey of American History since Colonial Times with emphases on the significance of religion in the development of the United States.

GE201H **Church History I**
A survey of the Christian Church from Apostolic times through the death of Constantine, (AD32-337).

GE202H **Church History II**
A survey of the Christian Church from the death of Constantine through the medieval period and leading up to the Reformation, (AD337-1517).

GE203H **Church History III**
A survey of the Christian Church from the Reformation to the present, (AD1517 onward).

GE352H **World Religions & Cults**
An examination of the major non-Christian religions and cults, including history, beliefs, practices, refutation, and effective methods of evangelism.

GE362H **Historical Geography**
A study of the lands of the Bible, (Mesopotamia, Palestine, Egypt, Asia Minor, Ancient Greece, the Roman Empire, etc.), with a view to significant locations and features as they relate to God's program for mankind. People, plants, animals, terrain, and other geographic features will be included.

GE401H **Biblical Archaeology**
An updated survey of archaeological research and its significant relationship to understanding and interpreting God's Word.

Language

GE301L **Greek I**
The fundamentals of New Testament Greek grammar, including alphabet and vocabulary.

GE302L **Greek II**
Further instruction in vocabulary, grammar, and sentence structure of Biblical Greek, including special attention to verb forms (voice, tense, mood) and case.

GE303L **Greek III**
A continuation of grammatical studies, expansion of vocabulary and exegetical work in the Greek text. The course includes ability to read portions of the New Testament in Greek text.

GE401L-GE403L **Greek IV-VI**
Advanced study in syntax with extensive translation from the Greek New Testament.

GE411L **Hebrew I**
Fundamentals of the Hebrew language will be taught with emphasis on vocabulary and syntax.

GE412L **Hebrew II**
This course builds on the foundation of material learned in Hebrew I.

Academic Calendar

2010-2011

Fall Quarter

| | |
|-----------------------------|--------------------|
| Early Registration Deadline | August 23, 2010 |
| Qtr Begins | September 13, 2010 |
| Qtr Ends | November 18, 2010 |

Winter Short Quarter

| | |
|-----------------------------|-------------------|
| Early Registration Deadline | November 8, 2010 |
| Qtr Begins | November 29, 2010 |
| Qtr Ends | December 16, 2010 |

Winter Quarter

| | |
|-----------------------------|-------------------|
| Early Registration Deadline | December 13, 2010 |
| Qtr Begins | January 3, 2011 |
| Qtr Ends | March 10, 2011 |

Spring Quarter

| | |
|-----------------------------|-------------------|
| Early Registration Deadline | February 28, 2011 |
| Qtr Begins | March 21, 2011 |
| Qtr Ends | May 26, 2011 |

Graduation

June 3, 2011

Summer Quarter

| | |
|-----------------------------|-----------------|
| Early Registration Deadline | May 16, 2011 |
| Qtr Begins | June 6, 2011 |
| Qtr Ends | August 18, 2011 |

(No class the week of July 4th.)

Summer Short Quarters

JUNE

| | |
|-----------------------------|---------------|
| Early Registration Deadline | May 16, 2011 |
| Qtr Begins | June 6, 2011 |
| Qtr Ends | June 23, 2011 |

JULY

| | |
|-----------------------------|---------------|
| Early Registration Deadline | June 20, 2011 |
| Qtr Begins | July 11, 2011 |
| Qtr Ends | July 28, 2011 |

AUGUST

| | |
|-----------------------------|-----------------|
| Early Registration Deadline | July 18, 2011 |
| Qtr Begins | August 8, 2011 |
| Qtr Ends | August 25, 2011 |