



CAROLINA COLLEGE *of* BIBLICAL STUDIES

“Do your best
to present yourself to God
as one approved,
a workman who
does not need to be ashamed
and who correctly handles
the word of truth.”

2 Timothy 2:15



2016–2017

Academic Catalog

This catalog sets forth Carolina College of Biblical Studies (CCBS) policies as of the date of publication. CCBS reserves the right to make changes in educational and financial policy. The College will attempt to communicate such changes to all students, faculty and staff; however, it reserves the right to make necessary changes without further notice.

Carolina College of Biblical Studies has made a good faith effort to avoid typographical errors and other mistakes in the statements of policy published in this catalog. Erroneous catalog statements do not take precedence over properly adopted policies.

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Carolina College of Biblical Studies does not discriminate on the basis of race, color, age, nationality, non-disqualifying handicap, or ethnic origin in its admissions and educational policies, services, scholarships or grants.

Students are to be familiar with the contents of this catalog and are to accept appropriate responsibility concerning them.

Questions and comments may be referred to:

Admissions

Carolina College of Biblical Studies

817 S. McPherson Church Rd., Fayetteville, NC 28303

(910) 323-5614

E-mail: admissions@ccbs.edu

Web Page: www.ccbs.edu

Scriptures taken from: THE HOLY BIBLE,
NEW INTERNATIONAL VERSION®, NIV®

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Table of Contents

Message from the President.....	4	Honor and Integrity.....	18
CCBS Doctrinal Statement	5	Morality	18
Affiliation and Accreditation	6	Plagiarism	19
School History.....	7	Dress Code.....	19
Our Campus	7	Campus Security.....	20
Mission and Vision	7	Library.....	19
Core Values.....	8	Health Care Policy	20
Equipping Saints	8	Undergraduate Programs.....	21
Our Philosophy of Education	9	Minors	24
Institutional Goals	9	Course Offerings	24
Admissions and Registration.....	10	Administration	36
General Admission.....	10	Faculty	37
Credit Admission.....	11		
Required Software	11		
Audit Admission.....	11		
Credit Transfer	11		
Documents for Admission	12		
Address Changes	12		
Tuition, Fees and Related Policies.....	13		
Schedule of Tuition and Fees	13		
Withdrawals and Refunds.....	13		
Course Schedule Adjustments	14		
Return to Title IV Policy.....	15		
Academic Administration.....	15		
Class Attendance	15		
Missed Exams	15		
Status Changes	16		
Undergraduate Grading System.....	16		
Academic Probation	17		
Grade Reports	17		
Transcripts	17		
Graduation Requirements.....	18		
Class Cancellations.....	18		

Message from the President

Dear Friend,

Your decision to review our catalog reveals that God has stirred something inside you. Are you serious about Christ's statement that He would build His church? Do you want to be more effective in your labors? Do you have a teachable spirit? If so, you have the first of many tools Carolina College of Biblical Studies will provide to guide you toward fulfilling God's purpose for your life.

We educate followers of Christ to be the most effective servants they can be. You may be a layperson desiring a deeper understanding of your Savior. Perhaps you feel compelled by God to enter vocational ministry. Maybe you are already immersed in the pastorate. Carolina College of Biblical Studies is able to prepare you for whatever ministry God has called you to. This catalog will acquaint you with our philosophy of ministry, our beliefs, core values and programs of study. My prayer is that you will discover the passion of your heart being encouraged in these pages.

Seek guidance from God regarding your intent to study at Carolina College of Biblical Studies. I am available to meet with you personally to discuss your goals, the college, and any of the courses we offer.

We look forward to partnering with you in preparing you for further ministry.

In Christ's grace,

Dr. Bill Korver President

Carolina College of Biblical Studies Doctrinal Statement

CCBS believes and teaches:

- That the Bible, both Old and New Testament, is verbally inspired by God, is inerrant and infallible, and is the supreme and final authority in all matters of faith and practice (*Psalm 19:7-11; 2 Timothy 3:16-17; 2 Peter 1:20-21*). We further affirm the historicity of biblical persons.
- That there is one God, eternally existing in three Persons: Father, Son, and Holy Spirit (*Matthew 28:19; 2 Corinthians 13:14*).
- That Jesus Christ, begotten of the Holy Spirit and born of the Virgin Mary, is true God and true Man (*Luke 1:30-35; John 1:1, 14; Philippians 2:5-11*).
- That God created the world in six twenty-four hour days, apart from pre-existing materials and any evolutionary process; that man was created in the image of God; that man sinned and thereby incurred both physical and spiritual death—separation from God. Further, all mankind is declared by God to be totally depraved with a sinful nature and therefore become sinners in conduct (*Genesis 1:1-2, 25; 3:6-19; Romans 3:10, 23; 6:23; Galatians 3:22*).
- That Satan is a personal being, originally the highest ranking angel; that he sinned and fell through pride; that he is the ruler of this present evil world system; and that he shall be eternally punished in the Lake of Fire (*Genesis 3:1-19; Isaiah 14:12-17; Ezekiel 28:11-19; Revelation 20:10*).
- That the Lord Jesus Christ died for our sins and in our place, and that any who believe on Him are eternally saved, justified on the basis of His blood (*Romans 3:24-26; 5:8-10*).
- That the Lord Jesus Christ arose bodily from the dead and ascended into Heaven where He presently ministers at the Father's right hand as our Head, High Priest, and Advocate (*Ephesians 1:20-23; Colossians 1:17-19; Hebrews 4:14-16; 7:21-28; 1 John 2:1-2*).
- That this same Jesus will come again personally and bodily to receive the Church unto Himself (*1 Thessalonians 4:13-18*), to execute His judgment on an unrepentant world (*John 5:28-29; 2 Peter 3:7, 10-13*), and to establish His earthly kingdom of peace and righteousness.
- That both believer and unbeliever will be raised bodily in their own order, the saved unto everlasting blessedness in Heaven and the lost unto everlasting and conscious punishment in the Lake of Fire (*1 Corinthians 15:58; Revelation 20:11-15; 21:1-22:15*).
- That Christians are to live daily in the fullness and power of the indwelling Holy Spirit, resulting in a life of service and evangelism to the glory of God (*Galatians 5:16-25; Ephesians 5:19-21; 2 Corinthians 5:15-21*).
- That Christians who believe the Bible to be the inerrant Word of God should not allow their doctrinal distinctives and/or differences to hinder love for and fellowship with other members of the body of Christ (*Psalm 133:1, 1 Corinthians 1:10; 12:13, 24-27; Ephesians 4:11-16; Philippians 1:27; Hebrews 13:1*).

Affiliation and Accreditation

Carolina College of Biblical Studies is nationally accredited by the Association for Biblical Higher Education (ABHE). The U.S. Secretary of Education recognizes accreditation by ABHE in establishing the eligibility of higher education institutions to participate in programs authorized under Title IV of the *Higher Education Act*, as amended, and other federal programs. Regional and national accrediting associations recognized by the U.S. Department of Education (such as ABHE) require the same conditions of eligibility for federal funds. Through its periodic review of institutions of higher education, ABHE assures the public that it is a reliable authority on the quality of education provided by its member institutions.

The federal statute includes mandates that ABHE review an institution in accordance with criteria outlined in the federal regulations developed by the U.S. Department of Education. As a part of the review process, institutions are required to document compliance with those criteria and ABHE is obligated to consider such compliance when the institution is reviewed for initial membership or continued accreditation.

Implicit in every federal requirement mandating a policy or procedure is the expectation that the policy or procedure is in writing and has been approved through appropriate institutional processes, published in appropriate institutional documents accessible to those affected by the policy or procedure, and implemented and enforced by the institution.

The Associate of Arts in Biblical Studies, Associate of Arts in Leadership & Ministry, Bachelor of Arts in Biblical Studies, and Bachelor of Arts in Leadership & Ministry are accredited by ABHE.

Degree programs of study offered by Carolina College of Biblical Studies have been declared by the appropriate state authority exempt from the requirements for licensure under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

Associate Degree and Bachelor Degree programs are approved for the enrollment of veterans, participants, military, and other eligible persons under provisions of Title 38, United States Code, Section 4676.

The College is a member of the Council for Higher Education Accreditation (CHEA) and the Evangelical Council for Financial Accountability (ECFA).

Association for Biblical Higher Education

5850 T.G. Lee Blvd, Suite #130

Orlando, FL 32822

(407) 207-0808

<http://abhe.org>



*A higher standard.
A higher purpose.*



School History

The vision of local pastor Dr. Bill Owens resulted in the Cape Fear School of Theology in 1973. The expressed purpose was to equip Christians, regardless of denomination, for effective service.

In 1978, the ministry came under the direction of Dr. Ralph Richardson, another. Land and a building were purchased at 817 South McPherson Church Road, and classes began the fall of 1980 at this current site. It was then that the name was changed to Carolina Bible College. In 1983, a new administration and classroom building opened debt-free.

Rev. Rick Oglesby was installed as President in June, 1997. Dr. Richardson became Chancellor.

Under Rev. Oglesby the school sought and received approval for our Associate's Degree and Bachelor's Degree programs from the Veteran's Administration.

In 2000, Phil Stamm became President. In 2000, Carolina Bible College began offering classes online. In December, 2002, Dr. Bill Korver became interim President and in April, 2004, he became the fourth President of Carolina Bible College.

In 2012, the Board of Directors voted to change the name of the college to Carolina College of Biblical Studies.

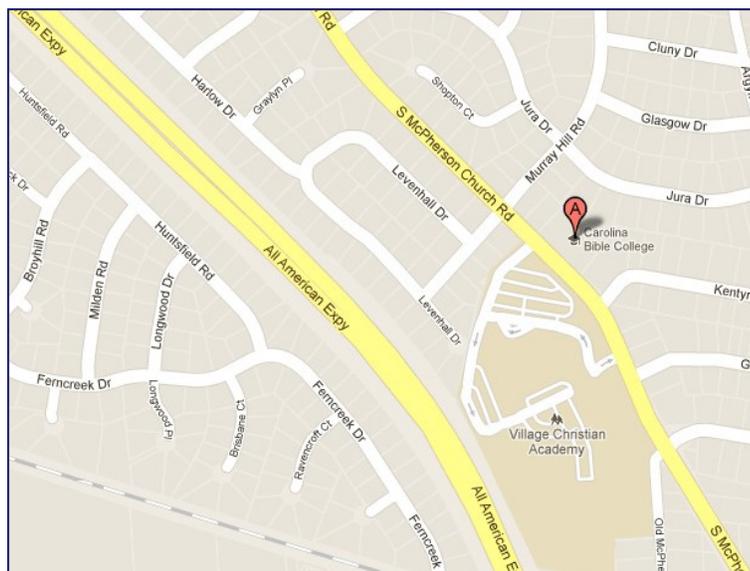
In 2013, CCBS was granted initial accreditation through the Association for Biblical Higher Education (ABHE), and was approved to offer degrees online.

Our Campus

Carolina College of Biblical Studies is located at 817 S. McPherson Church Rd., a main thoroughfare in Fayetteville, NC.

The campus is situated on three acres with a 13,000 sq. ft. building housing classrooms, offices, a library, and a bookstore.

The College is approximately two miles from Cross Creek Mall and five miles west of Interstate 95.



Mission and Vision

Mission: Carolina College of Biblical Studies exists to disciple Christ-followers, through biblical higher education, for a lifetime of effective servant leadership.

Vision: Carolina College of Biblical Studies will be a premier institution of biblical higher education whose graduates launch and lead healthy ministries worldwide.

Core Values

We value the authority of Scripture. We believe that the truth is absolute and that it is inerrantly recorded in the Holy Scriptures. The sixty-six books of the Protestant Bible are our authority. We read them at face value and apply them to our lives as individuals and as an institution. The authority of Scripture is our primary value.

We value the supremacy of Jesus Christ. Because Jesus is Lord, we are committed to knowing, worshiping, and following Him, our resurrected King, God and Savior. We are equally committed to the supremacy of His purpose to disciple the nations. Our curriculum, policies, and programs of study reflect the supremacy of Jesus Christ.

We value educational integrity. Because we are committed to the authority of Scripture, we also are committed to do all things for God's glory. Our classroom behavior, curriculum, organization, and administration reflect an ongoing pursuit of academic integrity and institutional improvement.

We value multi-ethnicity. All men are made in God's image. Some from all races will trust Christ. Because this is so, we serve a multi-ethnic community. Faculty, administration, and curriculum reflect our mutual commitments to biblical integrity and multi-ethnicity.

We value ministry capability. The men and women who serve Carolina College of Biblical Studies are proven in the crucible of ministry. Our classes combine both the theory and the practical reality of service so that graduates can effectively disciple others.

Equipping Saints

Our program provides a foundational biblical education for lay people who desire greater skills in the Word and for those called to vocational ministry. We emphasize the *how* of ministry as well as the *what*.

Our faculty is professionally trained, experienced in ministry, and committed to the Scripture. With a student-teacher ratio of 8 to 1, the faculty's education, character and experience make an excellent combination of academics, practicality, flexibility, and affordability.

In the past five years more than 80% of Carolina College of Biblical Studies graduates were employed in local church ministries at the time of their graduation. Approximately 30% continued their education at the graduate school level.

The six-year graduation rate for the overall students enrolled at Carolina College of Biblical Studies is 50%. This rate reflects the total number of students who entered the College in 2010 and were enrolled as degree-seeking, either the associates or bachelor's degree of which 24 completed their planned degree.

As our society ages and vocations change, accessible and affordable education is demanded. Carolina College of Biblical Studies intends to respond as we provide sound education at minimal costs within flexible schedules.

Our Philosophy of Education

Four convictions frame the philosophy of education at Carolina College of Biblical Studies:

- The Bible is God’s complete and inerrant Word and is to be interpreted literally.
- The *new birth*, by grace through faith in Jesus Christ, is needed to personally understand and apply the Bible.
- The local church is Christ’s primary vehicle for ministry.
- A biblical theology of ministry must drive the servant and his ministry.

Therefore, education at CCBS is a process that occurs in a teaching-learning community of believers in Jesus whose curriculum is the Word of God and the skills needed to serve others, and whose objectives are serving the church.

Institutional Goals

The Institutional Goals of Carolina College of Biblical Studies reflect an emphasis in seven distinct areas of focus. It is the College’s expectation that the following goals will be realized in the lives of each student who matriculates:

A Biblical Center

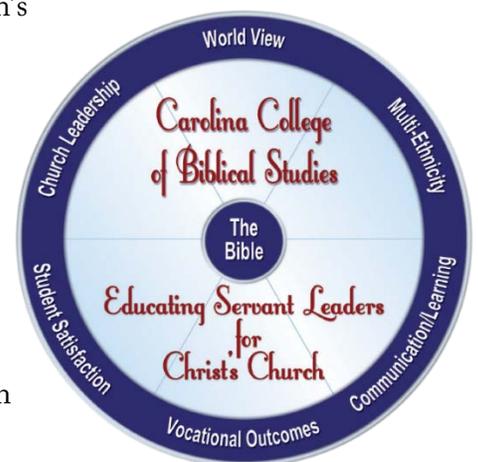
- Biblical Knowledge—The Bible is our core curriculum. Students are demonstrating growth in their ability to effectively practice sound Bible study principles and the ability to communicate and multiply Scripture in others. (*2 Timothy 2:2; Titus 2; Jude 3-4*)
- Spiritual Progress—CCBS encourages a dynamic, progressive relationship with God, the Scripture, and people. Students are demonstrating growth in understanding their position in Christ, in the spiritual disciplines in the practice of evangelism and responsible stewardship of their lives. (*2 Timothy 4:6-8*)

Church Service

- Church Leadership—CCBS Students are demonstrating growth in possessing the tools to develop ministry, vision and strategies to deploy Christ’s people to pursue them, and to evaluate ministry according to Biblical norms. (*Ephesians 4; 1 Corinthians 11-14*)
- Global Participation—Graduates are demonstrating growth in a world mission’s vision for the church by going, sending, praying and giving toward short term and career mission’s ministry. (*Matthew 28:16-20; Acts 1:6-11; Romans 16:25-27*)

World View

- Christian World View—CCBS students are demonstrating growth in their possession of a Christian worldview, understanding what other major world views are and how a world view affects one’s thinking and decision making.
- Knowledge of the World—CCBS students are demonstrating growth in their knowledge of the world and the times in which they live.



Multi-Ethnicity

- Cultural Diversity—Students are demonstrating growth in being aware of and appreciating cultural differences and in creatively pursuing culturally diverse ministries. (*Acts 13, 17; 1 Corinthians 9:20*)
- People Skills—Effective ministry centers on the servant’s ability to relate with others. CCBS students are demonstrating growth in mastering the necessary skills to relate to and serve others. (*1 Thessalonians 2*)

Communication and Learning

- Communicate and Utilize Information—CCBS students are learning to communicate effectively through speaking and writing, and accessing and processing information critically and confidently.
- Commitment to Lifelong Learning—Students are preparing to be lifelong learners.

Student Satisfaction

- Educational Processes—Students are satisfied with the conduct of the educational experience, with particular emphasis on instruction.
- Overall CCBS Experience—Students and graduates are satisfied with the overall operational effectiveness of the college.
- The Student Senate serves as the voice of the student body.

Vocational

- Deployment of Graduates—CCBS graduates are productively employed in church and marketplace ministries.

Admissions and Registration

General Admission

Admission to Carolina College of Biblical Studies is granted to applicants without regard to race, color, national origin, sex, or denominational affiliation. Evidence of a personal relationship to Jesus Christ as Savior is expected, including a serious commitment to God’s will.

CCBS does not refuse admission to any student based exclusively upon a fixed academic criteria. Students are not required to have a minimum high school grade point average (GPA) nor rank a minimum ACT/SAT score for admission; however, they may be required to take a placement exam prior to entrance to measure basic skill development in reading, writing and math, for purposes of effectively serving their academic needs.

Admission to CCBS does not guarantee that the student will be able to achieve graduation, only that the student will be allowed a limited amount of time to demonstrate academic performance without prejudice or bias from prior educational experience or aptitude. Many students who would be rejected from selective colleges overcome their poor academic backgrounds by significant diligence, commitment, further maturity, and effort.

CCBS reserves the right to deny admission to any applicant whose academic abilities or Christian character are an unsuitable fit for the CCBS mission.

Credit Admission

Credit students are those working toward a degree. Credit students may take up to 18 hours before declaring a program intention. Credit hours beyond this level require a program declaration. Students must successfully complete all course requirements.

Credit applicants must have successfully completed high school, the GED Examination or homeschool equivalent.

Matriculation

Statute of Limitations

- A) Any new student has a total of 8 years to complete the Bachelors Program. Failure to matriculate within 8 years will result in the student being updated to the most current catalog and requirements.
- B) Any student who does not attend for 4 consecutive quarters will be updated to the most current catalog and requirements, AND the student must re-apply.
- C) Students who began their studies prior to 2015-2016 must comply with the 2010-2011 catalog or later.

Required Software

All degree-seeking students are required to purchase Logos Bible Software which will provide students with immediate access to valuable digital resources and the technology to use them.

Audit Admission

Audit students are those who take classes for personal growth and spiritual benefit without receiving college credit. Audit students are not required to take exams or write papers. The only requirement is attendance. No grades or credit are given to the audit student. How to Study the Bible students who satisfactorily complete the course and wish to receive college credit must apply as a degree seeking student within four consecutive quarters of completing the course.

Credit Transfer

Carolina College of Biblical Studies accepts applicable credits from other institutions of higher learning and may allow credit for CLEP, USAFI, and service school courses, provided such credits are completed with a grade average of C or above.

Credit students must provide one copy of all previous transcripts of the educational institutions they have attended. Official transcripts are to be sent from the issuing institution directly to the Office of Registrar, 817 S. McPherson Church Rd., Fayetteville, NC 28303.

Grades for accepted courses will not be transferred into the student's GPA, but they will be recorded on the student's transcripts. Credits that are not applicable to the student's curriculum will not be transferred. The administration reserves the right to transfer partial credit rather than full credit as is deemed appropriate.

At least 30 credit hours must be taken in residence to earn the Associate's Degree. The Bachelor's Degree requires a minimum of 60 residence hours. The Registrar, in conjunction with the Academic Dean, will evaluate transfer requests relative to the requirements of Carolina College of Biblical Studies.

College Level “Test Out” Process

Students may request to “Test Out” of a course if they successfully pass an evaluation covering the basic requirements of the course as prepared by the instructor of that course and demonstrate enough knowledge on a certain topic. This option may allow students to save time and money. The purpose of the “Test Out” is to verify that the student has basic competency in the course material. Failure to show such basic competency will result in a loss of fees and the student will be required to take the regularly offered course. In general, students may only “Test Out” of certain General Education courses (i.e., English, Writing Skills, Public Speaking, Computer Skills, and General Math).

Guidelines:

The following guidelines should be considered before requesting to “Test Out” of a course:

- You must score 75% or higher to earn credit for that course.
- There is \$100 non-refundable “Test Out” fee per exam.
- You must request the exam prior to the 2nd class meeting.
- An approved proctor must be present when you take the exam.
- You may take a test only once per course.
- You may not test out of a course after unsatisfactorily completing or withdrawing (VWF) from it.

Requirements:

In order to request the “Test Out” option, students must:

- (a) Request, in writing, permission from the Academic Dean,
- (b) Pay the “Test Out” fee before the administration of the exam, and
- (c) Complete the “Test Out” requirements prior to the end of the 3rd week of the quarter.

Pass Threshold:

To receive course credit, students must receive a 75% on the assignment/exam. The Professor of Record, or designee, will grade the assignment and administer a pass/fail grade.

Documents for Admission

Individuals seeking admission to CCBS must provide the following at the time of application:

- A completed application form.
- A non-refundable application fee.
- An official high school transcript, G.E.D., or equivalent (credit students only).
- Official college or post-high school transcripts from all previous colleges must be obtained.

Applications for admission will be invalid one year from date of submission if enrollment does not occur.

Address Changes

Students must notify the Registrar of any change of address or phone number, as well as update their information in Populi.

Tuition, Fees and Related Policies

Requirements for effective ministry include personal responsibility and a sense of stewardship of life. Student tuition and fees cover a fraction of the cost of the education offered by CCBS. This necessitates additional funds from outside sources. God has been gracious to CCBS and to that end we will continue to keep costs as low as possible so that everyone may be served. Student invoices are due during Week 6 of the related quarter.

Schedule of Tuition and Fees

- One Time Application Fee \$40 non-refundable
- Student Fees
 - Early Registration Fee \$40 non-refundable per quarter
 - Registration Fee \$75 non-refundable (refer to Academic Calendar for registration deadlines)
 - Technology Fee \$45 non-refundable per quarter
 - Student Activity Fee \$10 non-refundable per quarter
- Tuition \$140 per credit hour
- Audit Fee \$100 per class
- Returned Check Fee \$25
- Graduation Fees
 - Certificate \$20
 - Diploma \$50
 - Degree \$70
 - Cap & Gown, Tassel \$25 or TBA

Textbook costs vary from course to course. It is the student's responsibility to purchase his/her textbooks.

All tuition and fees are expected during registration. Alternative payment plans can be arranged through the Business Office on a case-by-case basis. If alternate payment plan is arranged, the balance must be paid in full before any final exams can be taken.

Course Registration

Every student must register for classes no later than the first day of the beginning of each quarter. Tuition and related fees are due on the Friday of Week 4. Late registrations will be considered through the second week following the beginning of each quarter. Registration in subsequent quarters is contingent upon all prior financial obligations being met.

All first year credit students must first take a minimum of two campus classes before being permitted to take supplemental, online classes.

Course Schedule Adjustment

There are three types of schedule adjustment: add, drop, and withdraw.

Add

A student may sign up for a course up until the end of the first week of a quarter through the Registration tab in Populi. A student may not enter a course after 10% of the course is completed. The student is responsible for making up any missed coursework and/or lecture time at the discretion of the professor and will be charged the full tuition amount. Any missed lecture time prior to registering for the course is still counted toward the student's total absences.

Drop

Students drop a class when they wish to be removed from the course. Students may drop a course during the first two weeks of a quarter, and the dropped course will not appear on the student's academic transcript. Depending upon the time when a student drops, he or she may get full or partial refunds.

Schedule of Refunds

Prior to Week 1	100% refund
During Week 1	75% refund
During Week 2	45% refund
After Week 2	No refund

Withdraw

After Week 2, the **student** must request a withdraw from the Registrar to be removed from the course. Students may withdraw from courses at any time during **Week 3 through Week 6** of the current quarter by submitting a Withdrawal Form to the Registrar's office. In all cases, the date of withdrawal is the date the completed form is received. For the purpose of withdrawals, all term weeks start on Monday and end on Sunday 11:59 PM EST. Holidays during the week do not impact the Sunday 11:59 PM deadline. Students can access Withdraw forms via the *Academics/Registrar* tab on the school website or the Registrar's office.

Any withdrawals after Week 6 may only be allowed for significant conditions beyond the student's control (e.g., serious illness documented by a physician's letter) at the discretion of the Academic Dean, and no refund will be processed. Withdrawals are not permitted in the last week of class for any reason.

Withdrawing renders the course grade of W (if passing) or WF (if failing). These grades are not considered when calculating the grade-point average (GPA), but they may impact a student's satisfactory academic progress as it relates to financial aid. Therefore, it is highly recommended you contact our Financial Aid Officer prior to withdrawing.

Return to Title IV Policy

Financial Aid Disbursements and Return of Financial Aid Funds

When calculating a refund, the Refund/Repayment Worksheets and Withdrawal Record provided by The Department of Education will be used. All tuition charges and withdrawal requests are subject to review, and students who withdraw may be responsible for paying back part or all of their financial aid disbursement for that quarter. In addition, withdrawals may have an impact on a student's eligibility for future financial aid. Please contact the Financial Aid Officer for details. Information about the student's institutional costs, the total paid towards institutional costs, the portion paid by financial aid, and the student's scheduled cash payments will be determined by the Financial Aid department.

Academic Administration

Class Attendance

Each academic quarter lasts eleven weeks. Each class meets for 27.5 clock hours per quarter. Morning classes are from 9:00-11:30 a.m. Afternoon classes are from 1:00-3:30 p.m. and 4:00-6:30 p.m. Evening classes are from 7:00-9:30 p.m. Credit students are expected to attend each class. In the event of necessary absences, make-up assignments must be arranged with the professor. Absences in excess of two weeks per quarter will result in automatic failure for the course. Two unexcused tardies count as one absence. A student who fails for non-attendance will receive a grade of FN.

Missed Exams

Students absent without excuse on the dates of midterm exams or finals will receive a zero on the test. Absences will be excused at the discretion of the professor and must be obtained in advance. Make-up exams must be completed within one week, will be scheduled at the discretion of the professor, and will be proctored. The Academic Dean must approve any exception.

Late Policy

CCBS has adopted a campus-wide Late Policy. Assignments will receive penalties UNLESS: (a) the professor has been informed PRIOR to a known absence, OR (b) the professor is given a medical/similar note after an emergency (within 7 days).

Assignments:

- Up to 1 day late = 10% deduction
- 2 days late = 20% deduction
- 3-6 days late = 50% deduction
- On or after the 7th day will not be graded and will earn a zero

Discussion Board Threads/Replies:

- Threads and replies must be submitted during the week due to receive a grade. Original threads that are submitted late or replies submitted after the week has closed (Monday) will not be graded.

Status Changes

A student who changes from credit to audit status (or vice versa) must inform the Registrar's Office no later than the third week of the class, and must sign the Change of Status Form available through the Registrars Office. There will be no exceptions and no extensions of this rule.

Undergraduate Grading System

Grade	Percent	Points
A	100–91	4.0
B	90–81	3.0
C	80–71	2.0
D	70–61	1.0
F	60 or below	0.0

Grades Not Calculated in GPA

AUD – Audit: Student audited the course. Audit grades do not apply toward degree requirements.

FN - Failure for non-attendance

CR – No Credit: No credit is given for this course.

I – Incomplete: Student granted extensions to complete assignments.

IP – In Progress: Student is in the process of completing a course.

R – Retake: The course was repeated or an equivalent course has been completed. (Only the course with the highest grade is calculated in the GPA.)

W – Withdraw: Student withdrew from the course.

WF – Withdraw (Failing): Student withdrew from the course and was failing the course at the time of the withdrawal.

SD – Simple Drop: Student dropped the course during the Add/Drop period.

When a course is repeated, the grade thus earned replaces the previously earned lower grade.

A credit student who fails to complete all course requirements will receive an “Incomplete” and is allowed thirty days from the last day of class to complete course requirements. If requirements are incomplete beyond this extension, the “I” will be changed to “F”.

Academic Disciplinary Policy

Students are required to maintain a 2.0 Cumulative GPA in all courses to continue progressing through the academic program. Therefore, students who fall below the 2.0 threshold will enter into an academic discipline plan as follows:

- **Academic Warning** – At the conclusion of a quarter, a student whose GPA falls below 2.0 will be placed on Academic Warning.
- **Academic Probation** – At the conclusion of the next quarter, a student whose GPA remains below 2.0 will be placed on Academic Probation and has an additional quarter to raise their GPA to at least a 2.0.
- **Academic Suspension** – At the conclusion of the third quarter, a student whose GPA still remains below the 2.0 will be placed on Academic Suspension and will no longer be eligible for Financial Aid. The student will then have a final quarter to raise their GPA above the 2.0 threshold or be expelled from the academic program.

Should an expelled student desire to apply for readmission, the student must apply to the Academic Dean after sitting out for 2 quarters for an evaluation of the cause of the dismissal and proof of increased GPA in classes taken. If the student is deemed capable of 2.0 or above work, the student may be readmitted at the Academic Probation level.

Academic Discipline issues will be identified on the student's Populi Degree Audit and Transcript.

Grade Reports

Grade reports are posted to each student's file using *Populi* software at the end of each quarter if financial obligations are met. It is expected that work done will represent faithfulness and conscientious application on the part of every student. Although grades are not regarded as an end in themselves, they usually represent not only the student's knowledge on the subject, but also the student's diligence in studying it. At the end of each academic year, in the summer, the Registrar will conduct a Satisfactory Academic Progress Report audit on each student receiving financial aid to determine continued eligibility for financial aid from the U.S. Department of Education (USDE).

Transcripts

A transcript containing the cumulative record of courses taken, and grades and credits earned, is kept for each student. Copies of official transcripts are \$5 each. Unofficial transcripts will be mailed at a cost of \$3 each. Current students have access to their unofficial transcripts through *Populi* and may print a copy themselves at no cost. Official transcripts will not be released if the student has a pending balance with the College. See the Registrar's Office for more information.

Graduation Requirements

Candidates for graduation in a degree program must:

- Satisfactorily fulfill all required curricula.
- Maintain a minimum grade point average of 2.0.
- Meet all financial obligations.
- All library materials must be turned in and overdue fines paid.
- Each student must have fulfilled their student ministry requirements. (see Student Ministry Handbook).
- Every student is expected to abide by the CCBS honor and integrity standards set forth in this catalog.
- Each candidate for the Bachelor's degree must write a five to ten page **Capstone Paper** describing how CCBS's core values and institutional goals have impacted their life and ministry. These papers must be submitted to a faculty committee no later than April 15th of the year the student expects to graduate. No transcripts or other verification of graduation (to include the diploma) will be released for those students not submitting the capstone paper.

In March of each year, students who believe they have met the requirements to receive a degree, diploma, or certificate at the spring graduation must apply for graduation. Forms can be obtained through the Registrar's office and students are responsible to pay all applicable fees. Candidates for graduation who transfer over 30 hours will not qualify for "honors" status at graduation.

Class Cancellations

The administration reserves the right to cancel any class.

In winter months or in case of severe weather, CCBS will post any closings or delays at www.ccbs.edu and an email will be sent to each student's school email address.

Honor and Integrity

An institution's offer of admission is equivalent to an offer to enter into a contract. School policies are part of that contract. Carolina College of Biblical Studies expects that students are responsible members of the College community and, as such, will abide by the rules and regulations of the College. CCBS reserves the right to require a student to withdraw from enrollment at any time with cause.

The Bible emphasizes the care required to maintain the beauty of the inner person (*1 Peter 3:3-4*). In light of this counsel from the Scriptures, we observe that our conduct and appearance are not a matter of indifference or personal preference, and should be guided by two spiritual attributes:

- **Humility**—Humility involves serving others by yielding our rights, our motive being to glorify Jesus Christ rather than drawing attention to ourselves. It seeks the welfare of others even if it means restricting the exercise of one's own rights and freedoms (*Philippians 2:5-8*).
- **Love**—Love is an attitude and an action that involves at least two dimensions. First, love considers what is best for another. In addition, love acts sacrificially to effect the best in others (*Galatians 5:22*).

Plagiarism

Plagiarism is the act of taking another person's writing, conversation, song, or even idea and passing it off as your own. This includes information from web pages, books, songs, television shows, email messages, interviews, articles, artworks or any other medium. Whenever you paraphrase, summarize, or take words, phrases, or sentences from another person's work, **it is necessary – it is required – it is mandated** that you indicate the source of the information **within your paper** using an internal citation. It is not enough to just list the source in a bibliography at the end of your paper. **Failing to properly quote, cite or acknowledge someone else's words or ideas with an internal citation is plagiarism.** (For the full CCBS *Memorandum on Plagiarism* please see the Student Handbook or the CCBS website).

If a student is found guilty of cheating or plagiarism, the discipline will be a zero for the assignment with the possibility of expulsion from class and/or the College.

Dress Code

Our attire must contribute to profitable study and God's glory. Tank tops or bare feet are not permitted and all shorts or pants must remain appropriately affixed at the waist. Questionable appearance not covered above will be dealt with at the discretion of the staff and faculty, but always with a spirit consistent with the college's guiding principles of humility and love.

Moral Integrity Discipline Policy

When conduct, attitude, or academic choices raise a serious question concerning a student's personal qualification for ministry and/or whether that student should continue at CCBS, the following steps will be followed:

- **Probation** – Probation may be assigned for instances of cheating, plagiarism, behavioral issues, personal integrity issues, and any other conduct unbecoming of a student. Probation is a written reprimand for violation of specified regulations and lasts for a designated time. Probation includes the warning of more severe disciplinary sanctions if the student is found to be in violation of any institutional regulation(s) during the probationary period.
- **Suspension** – Suspension involves a separation of the student for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. In extreme situations, suspension may result in a student's dismissal from the college with the opportunity to reapply when certain conditions are met.
- **Expulsion** – Expulsion is permanent separation of the student from the college.

Students should refer to the Student Handbook's "Rights & Responsibilities Expressed in Community Life" section for clarification on specific regulations and expectations.

Morality

As representatives of Jesus Christ we are responsible to demonstrate a lifestyle in keeping with His character. Thus, students are expected to be of high moral character consistent with the standards of Scriptures. This includes abstaining from premarital and extra-marital sex, as well as homosexual conduct. It also includes abstinence from the use of illegal drugs or underage consumption of alcohol. Students failing to abide by this standard will be subject to discipline at the discretion of the school administration.

Campus Security

It is the policy of CCBS to encourage all students who are either a victim of or witness to ANY crime, to report that crime to a CCBS staff member, faculty member, or appropriate authority as soon as possible so that proper action can be taken.

No crime has occurred on the CCBS campus in the previous two years and was reported in accordance to the Jean Clery Act.

Library

The Samuel Hinsdale MacPherson Library houses over 16,200 titles that include books and audio visual materials and is open during regular school hours. Students can access the online catalog of the library's holdings as well as full text searching from over 150 religious journals through EBSCO Online Research, Journal, & E-Book Database and Galaxy Software Electronic Publishing.

Library materials may be checked out for three weeks at a time. A \$0.25 per day/per item fine is charged for overdue materials. The cost to replace lost or damaged library materials plus a \$25.00 reprocessing fee will be charged to the borrower.

College transcripts or diplomas may be held until all books are returned and outstanding library fines are paid.

Federal law prohibits duplication of copyrighted materials.

Health Care & Harassment Policies

It is the policy of Carolina College of Biblical Studies to adhere to health and safety guidelines set forth by the North Carolina Department of Health and Center for Disease Control regarding communicable diseases.

Any staff member, faculty, or student who is aware that they have a communicable disease must report this to the Academic Dean or Registrar within seven days. Any person diagnosed as having a communicable disease will be treated in accordance with guidelines set forth by city and state health departments. A committee will recommend whether an individual may attend classes at the college with consideration of all students and faculty welfare in mind. Smoking is not permitted on the CCBS campus.

For information on our Vaccination Policy and Sexual Harassment Policy, please see the CCBS Student Handbook.

Americans with Disability Act

Compliance: Americans with Disabilities Act & Rehabilitation Act of 1973/Section 504

The Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973 were established in order to provide a clear comprehensive national mandate for the elimination of discrimination against individuals with disabilities. Section 504 is the section of the Rehabilitation Act of 1973 that specifically created civil rights to individuals with disabilities. Section 504 provides that no qualified individual with a disability should, only by reason of his or her disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. Carolina College of Biblical Studies has placed the administrative responsibility for ADA/Rehabilitation Act compliance within the scope of this responsibility to include program accessibility for all institutional constituents, removing existing architectural and physical barriers, ensuring that capital projects are in compliance, providing ongoing education and training when appropriately determined a disabled student, and ensuring compliance in employment practices. The ADA policy and parameters regarding the policy will be published in the public documents of the College and a copy available for discussion on a case by case basis. Consultation on disability-related issues is available and encouraged.

Definition: The Americans With Disabilities Act (ADA) of 1990

An individual with a disability is defined as a person who: (1) has a physical or mental impairment that substantially limits one or more life activities; (2) has a record of such impairment; (3) is regarded as having such impairment. Major life activities include but are not limited to walking, seeing, hearing, speaking, breathing, learning, working, caring for oneself, and performing manual tasks. The Americans with Disabilities Act (ADA) of 1990 prohibits discrimination solely based on disability in employment, public services, and accommodations. The person must be otherwise qualified for the program, service, or job. The ADA details administrative requirements, complaint procedures, and the consequences for non-compliance related to both services and employment. The ADA requires provision of reasonable effective accommodations for eligible students across educational activities and settings.

Section 504 of the Rehabilitation Act of 1973

Section 504 of The Rehabilitation Act of 1973 prohibits discrimination based on disability in programs, public and private, that receive federal financial assistance. Section 504 covers institutions regardless of whether they have open door, selective, or competitive admissions practices. People with disabilities have the same legal remedies that are available under Title VII of the Civil Rights Act of 1964, as amended in 1991. Thus, individuals who claim to have been discriminated against are encouraged to file a complaint with the College for an appropriate response to their needs. Should they find no relief appeals should be directed to a relevant federal agency. Enforcement agencies encourage informal mediation and voluntary compliance.

Undergraduate Programs

ASSOCIATE OF ARTS IN BIBLICAL STUDIES

Program Objectives

Upon completion of this program of study, the graduate will be equipped with:

- A core Biblical curriculum that will enable them to defend and communicate the Bible to others;
- A foundation for ministry skills needed to carry out effective ministry;
- A core of classes on which he or she may build to work toward a Bachelor's Degree.

Bible/Theology Requirements

Required Courses

BIB111	New Testament Survey I	3
BIB112	New Testament Survey II	3
BIB141	Old Testament Survey I	3
BIB142	Old Testament Survey II	3
BIB211	Life of Christ	3
BIB214	History of the Bible	3
BIB261	Biblical Study of Prayer	3
THE101	Doctrine I	3
THE102	Doctrine II	3
THE103	Doctrine III	3
THE112	Progressive Revelation	3
THE131	Spiritual Life	3

<i>Electives</i>	One Bible/Theology Course (100 or 200)	3
Subtotal		39

Professional Studies Requirements

Required Courses

PS101	Intro to Research*	3
PS121	How to Study the Bible	3
PS122	Culture of the Bible	3
PS153	Principles of Teaching	3
PS153L	Principles of Teaching (Lab)	3
PS201	Evangelism & Discipleship	3
PS212	Hermeneutics 1	3
PS212B	Hermeneutics 2	3

Subtotal **24**

**Intro to Research must be completed satisfactorily by the end of the student's eighth course.*

General Education Requirements

Required Courses

CCBS101	Freshman Seminar	0
GE100H	World History	3
GE111E	English Grammar	3
GE111HM	Reading Skills	3
GE121E	Writing Skills	3
GE200H	American History	3
GE201CM	Public Speaking	3
GE201E	English Composition	3
GE101NS	Computer Skills	3
GE211	General Math	3

Subtotal **27**

Total Credit Hours **90**

Undergraduate Programs

BACHELOR OF ARTS IN BIBLICAL STUDIES

(Prerequisite: Associate of Arts Courses – 90 Credit Hours)

Program Objectives

- To give each graduate a foundation in Biblical truth to equipped them to defend and communicate the Bible.
- To give the graduate an understanding and appreciation of their position in Christ and enable them to practice spiritual disciplines as a lifestyle.
- To enable each graduate to recognize differing world-views and minister effectively and creatively to them.
- To enable graduates to acquire the skills necessary to serve and relate to others Biblically.
- To equip and encourage the graduate to be active participants in God's global work.

Bible/Theology Requirements

Required Courses

BIB303	Book of Romans	3
BIB361	Book of Genesis	3
BIB382	Book of John	3
BIB452	Book of Hebrews	3
BIB471	Book of Daniel	3
THE253	Apologetics	3
THE256	Knowing God's Will	3
THE302	Doctrine of the Church	3
THE311	Doctrine of the Holy Spirit	3
THE452	Doctrine of the Last Things	3

Subtotal 30

Professional Studies Requirements (Students should choose either Track 1 or Track 2 below)

Track 1 (Preaching Track)

PS202	Intro to Missions	3
PS203	Homiletics I	3
PS204	Homiletics II	3
PS261	Intro to Pastoral Ministries	3
PS262	Church Leadership and Administration	3

Subtotal 15

Track 2 (Christian Ministry Track)

PS202	Intro to Missions	3
PS262	Church Leadership and Administration	3
PS302	Intro to Ministry Leadership	3
PS304	Leading Paid Volunteers & Paid Staff	3
PS312	Intro to Christian Education	3

Subtotal 15

Electives (Insert Minor Courses Here)

300-Level Courses (three courses)	9
400-Level Courses (three courses)	9

Subtotal 18

General Education Requirements

Required Courses

GE201H	Church History I	3
GE202H	Church History II	3
GE301SS	Introduction to Psychology	3
GE302SS	World Views	3
GE303E	American Literature	3
GE303SS	Introduction to Biblical Counseling	3
GE401HM	Introduction to Philosophy	3
GE401NS	Budget and Finance	3
GE403	Ethics	3
CCBS 401	Senior Seminar	0

Subtotal 27

Total Credit Hours 90

Minors

Upon successful completion of the Associates of Arts degree program, Students may choose to pursue a specific minor as they pursue the Bachelor of Arts in Biblical Studies. These areas of concentration each require fifteen (15) credit hours/five (5) courses and must come in the form of elective courses. The following minors are offered:

- **Apologetics**
- **Christian Education**
- **Biblical Counseling**
- **Intercultural Studies**
- **Biblical Languages**
- **Pastoral Ministry**

Apologetics Minor

Before pursuing this minor, students are required to have completed two courses, THE253 Apologetics and GE302SS World Views.

Additionally, each of the following four (4) courses must be taken.

THE305	Logic and Critical Thinking
THE306	Christian Apologetics to Islam
THE400	Apologetic System
THE408	Problems in Contemporary Apologetics

Additionally, one (1) of the following electives must be taken.

PS309	Advanced Hermeneutics
PS310	Great Thinkers

Biblical Counseling Minor

Before pursuing this minor, students are required to have completed GE303SS Intro to Biblical Counseling.

All of the four following courses must be taken to obtain this minor.

GE304SS	Theological Foundations of Biblical Counseling
GE305SS	Counseling Human Emotions
GE401SS	How to Counsel
GE402SS	Counseling Family and Marriage

Biblical Languages

All of the five following courses must be taken to obtain this minor.

GE301L	Greek I
GE302L	Greek II
GE303L	Greek III
GE411L	Hebrew I
GE412L	Hebrew II

Christian Education

All of the six following courses must be taken to obtain this minor.

PS312	Introduction to Christian Education
PS314	Learning Styles
PS316	Christian Education of Children
PS318	Christian Education of Youth
PS410	The Administration of Christian Ministries
PS412	Church Growth Through Small Group Ministry

Intercultural Studies Minor

All of the five following courses must be taken to obtain this minor.

PS305	Missionary Life
PS306	History and Philosophy of Missions
PS401	Cross -cultural Adaptation
PS404	Contemporary Issues in Missions
PS405	Missions: Practicum

Pastoral Ministry

All of the five following courses must be taken to obtain this minor.

BIB461	Pastoral Epistles
PS302	Introduction to Ministry Leadership
PS304	Leading Volunteers and Paid Staff
PS311	Homiletics III
THE450	Biblical Theology

Certificates

Certificate Requirements For Non-Degree Seeking Students

Cost: Registration, Tuition, and Fees - \$250.00 per course (Paid in full at time of registration)

Protocol:

- The student must submit the one-time campus application.
- The student must submit Official High School or College Transcript prior to initiating the certificate
- The student must get approval from professor before submitting registration form and payment at time of registration for each class
- The student must purchase the required textbooks
- The student is given Populi account and email
- The student cannot use financial aid or VA benefits to pay.
- The student must fulfill all of the course requirements set forth by the professor.
- The student receives college credit once they become a degree seeking student.
- The professor will keep attendance and grades for each certificate-seeking student
- Absences in excess of two per quarter will result in automatic failure for the course
- The professor will evaluate the student to determine if certificate requirements are met

Available Certificates

Apologetics Certificate	Biblical Counseling Certificate
Biblical Languages Certificate	Christian Education Certificate
Intercultural Studies Certificate	Pastoral Ministries Certificate

“And the things you have heard Me say in the presence of many witnesses
entrust to reliable people who will also be qualified to teach others.”

2 Timothy 2:2

Course Offerings

Course letters represent area of study. Course numbers represent course levels and schedules. For example: BIB111 represents Biblical Studies at the freshman level.

Entrance and Exit Courses

CCBS101 Freshman Seminar

This course introduces the student to the college's history, mission, policies, and resources; time management and study skills; use of electronic mail and the Populi student management system; and initial college assessments. This is a pass-fail course requiring one initial face-to-face meeting followed by the student's completion of the course on their own.

CCBS401 Senior Seminar

This course concludes the college experience through the writing of the student's capstone paper; final college assessments; academic and career planning; and preparation for graduation. This is a pass-fail course requiring one initial face-to-face meeting followed by the student's completion of the course on their own.

Biblical Studies

BIB111 New Testament Survey I

This course gives the student an understanding of the flow of the New Testament. The gospels, the book of Acts, and Romans will be surveyed.

BIB112 New Testament Survey II

1 Corinthians through Revelation are surveyed in this course. The student is made aware of the purpose and central message of each book.

BIB141 Old Testament Survey I

This course gives the student an understanding of the flow of the Old Testament. The books of Genesis through Psalms will be surveyed.

BIB142 Old Testament Survey II

Proverbs through Malachi are surveyed in this course. The student is made aware of each book's major theme and purpose.

BIB151 Book of Exodus

This study covers the book of Exodus with emphasis being given to the typology involved in Israel's redemption from Egypt, the Tabernacle, and the priesthood; it includes personal application to life.

BIB161 1 & 2 Thessalonians

This course take an exciting look into Paul's instructions on Christian living in light of end-time truths. The course will examine such essential teachings as sanctification, Christian suffering, the rapture, the Day of the Lord, and love. 2 Thessalonians will be studied as it corresponds to 1 Thessalonians.

BIB162 Book of Job

The intrusion of intense suffering without explanation will be considered, such as relationships between Satan, God, and the believer; unsolicited and unmerited judgmentalism; the perennial problem of suffering; and the doctrine of Christ in Job.

BIB163 Parables of Jesus

A study of the principles of interpreting parables, including detailed study of the 31 parables taught in the gospels.

BIB164 **Miracles of Jesus**

This course is a study of the thirty-five miracles of Jesus with special emphasis on the practical applications to our lives today. A study of the various types of miracles performed by Christ and related topics will be discussed.

BIB181 **Book of James**

Detailed exegesis is given to this highly practical epistle. Special emphasis is given to those challenges for personal commitment and holiness.

BIB211 **Life of Christ**

Studies in the life and times of Jesus Christ, including problems of chronology and relevancy for the Christian today.

BIB214 **History of the Bible**

This course examines the authority and inspiration of God's Word, including the history and formation of the canon, the transmission of the text, and the manuscripts and versions of the Bible.

BIB251 **Ephesians**

This course includes a verse-by-verse study of Paul's letter to Ephesus. Background studies in the life and times of Paul will be included as well as the exalted position of the church.

BIB252 **Philippians/Colossians**

A detailed study of two other prison epistles of Paul with a focus on their theology.

BIB261 **Biblical Study of Prayer**

This course includes an analysis of the Biblical revelation concerning prayer, including various forms of prayer, the cause and cure of prayerlessness, and the divine prescription for a truly effective prayer life.

BIB262 **Life & Journeys of Paul**

This course searches what may be known about the Apostle Paul, his former life as Saul of Tarsus, his salvation and calling, including his missionary journeys and Roman imprisonment. The impact of his life on today's Christian is considered.

BIB265 **Life & Letters of Peter**

An overview of the life of Peter in relation to his two letters. The letters are studied as to their context in the historical setting and to its application on Christians today.

BIB271 **Book of Joshua**

An analysis of Israel's victories and defeats in conquering and settling the land of Canaan, including personal application to life.

BIB292 **The Rise & Reign of King David**

An analytical study of 1 & 2 Samuel centering on God's spiritual dealings with David. David's struggle with Saul, his spiritual growth and his sins will be studied in detail. Though historical and doctrinal in nature, the course will highlight practical spiritual lessons that are important to the modern Christian's experience.

BIB293 **Book of Zechariah**

An analysis of Zechariah's prophecy and doctrine concerning the sovereign Person and purpose of Almighty God. Emphasis will be given to end time events from the rapture to the eternal state as revealed by the prophet.

BIB303 **Book of Romans**

An in-depth exposition of the great doctrinal masterpiece of the New Testament, giving special attention to its theology and personal application.

BIB312 **Book of Psalms**

A background study of the Psalms involving the five divisions, authorship, nature, occasion, unity, etc. Selected Psalms will be exegeted in detail, with attention given to the theological, prophetic, Messianic, and personal aspects.

BIB314 **Book of Proverbs**

A background study of Proverbs, involving the authorship, nature, and meaning. Selected Proverbs will be studied in detail, with attention given to practical application to daily living.

BIB361 **Book of Genesis**
This course will examine the function of Genesis in the canon of Scripture, major inherent doctrines and key figures, and will give special attention to chapters 1-11.

BIB367 **Life & Letters of John**
An exhaustive study from a conservative perspective of what may be known about the Apostle John, his calling, life, and ministry, including an in-depth analysis of the three Johannine epistles.

BIB373 **Book of Galatians**
Referred to as the “Charter of Christian Liberty,” this vital epistle will be examined as to how the Apostle Paul addressed the legalism of the Judaizers by contending for the freedom of the Gospel of Grace. A very practical study for today.

BIB374 **Nehemiah: Example of Leadership**
This exposition of Nehemiah gives special attention to the leadership principles in the text.

BIB381 **Book of Ezekiel**
This course analyzes the glory of God, God’s judgment and restoration of Israel, God’s sovereignty in dealing with the nations, and a look at the life and times of the prophet himself.

BIB382 **Book of John**
The great “Gospel of Belief” is studied with special emphasis on the seven miracles and seven claims of Christ recorded by the Apostle John. Consideration will be given to John’s distinctive approach to the life of Christ and the theological content of the book.

BIB383 **Book of Mark**
An exposition of the text, including the background, theme, and flow of thought. Attention will also be given to practical lessons in this Gospel.

BIB38 **Sermon on the Mount**
A verse-by-verse exposition of Jesus’ teaching in Matthew’s Gospel, commonly called “The Sermon on the Mount.” Special emphasis will be given to understanding the Beatitudes and Model Prayer, Jesus’ concept of righteousness, and how the Sermon on the Mount applies to us today. The Sermon on the Mount will reveal how children of the Kingdom will be known by their character and their conduct.

BIB401 **Isaiah**
This course emphasizes the great Messianic prophecy, particularly those passages dealing with the Person and work of Christ.

BIB402 **Book of Matthew**
An exposition of the background, theme, and flow of thought. Attention will also be given to dispensational and kingdom aspects of the book.

BIB403 **Book of 1 Corinthians**
This verse by verse exposition of Paul’s epistle will emphasize problems in the local church and their solutions. Subjects such as marriage, liberty, spiritual gifts, and church discipline will be dealt with in detail.

BIB452 **Book of Hebrews**
The superiority of Jesus Christ is traced as the overriding theme of this book. The questions of authorship and recipients are studied in detail, along with specific chapters in the book.

BIB453 **Acts**
An historical and practical study of the ongoing ministry of the risen Christ in the power of the Holy Spirit through His Church. Principles of evangelism and church growth will be considered.

BIB461 **Pastoral Epistles**
This is a verse by verse study of 1 & 2 Timothy and Titus designed to increase interpretation skills, personal godliness, and Biblical principles of local church leadership.

BIB463 **Book of 2 Corinthians**

A brief consideration is given in this class to introductory matters, followed by verse-by-verse exposition. Emphasis is given to specific themes, such as affliction and Christian giving under grace, spiritual warfare, etc.

BIB465 **Upper Room Discourse**

An analysis of the discourse of Jesus in the upper room the night before going to the cross as recorded by the Apostle John. Consideration will be given to chapters 13-17 and the emphasis in these chapters. Theological content and practical application will be seen as it related to the disciples then and to believers now.

BIB471 **Book of Daniel**

A verse-by-verse exposition of the Book of Daniel, including introductory considerations, such as authorship, date and occasion of writing, recipients, and historical setting. Special consideration will be given to the revelations given Daniel by God concerning the times of the Gentiles (Luke 21:24), God's program for Israel, the willful king of end times (Antichrist), and the tribulation period.

BIB472 **Book of Revelation**

This study analyzes the only major prophetic book in the New Testament. Emphasis will be given to prophetic subjects, such as the rise of Anti-Christ, the tribulation, the second coming of Christ, and the unveiling of the Person of the Lord Jesus Christ.

BIB473 **Minor Prophets**

An introduction to the books of the Minor Prophets with an exposition of selected prophets.

Theology

THE101 **Doctrine I**

This study includes the doctrine of the Bible (Bibliology), and the doctrine of God (Theology Proper).

THE102 **Doctrine II**

Continuing the great doctrines of the Christian faith, this course includes the study of Angels (Angelology), and the doctrine of man (Anthropology).

THE103 **Doctrine III**

This study includes the doctrines of salvation (Soteriology), and sin (Hamartiology).

THE112 **Progressive Revelation**

A study of God's plan for history as it progressively unfolds in the Bible. Scriptures are systematically traced to determine God's sovereign program in history.

THE131 **Spiritual Life**

This course explores Biblical revelation concerning victorious Christian living. Special consideration will be given to the various ministries of the Holy Spirit as related to knowing the will of God, cleansing from sin, and doctrine of sanctification, as well as principles of spiritual growth under grace.

THE253 **Apologetics**

This is a study of the basis for Christian belief, a defense of the proposition that God has revealed Himself to His world, and that mankind is responsible for his response to his Revelator.

THE265 **Knowing God's Will**

This study will examine the traditional view of God's will as well as the Biblical alternative. It will also suggest several steps that can be taken that will give guidance in both major and minor decisions.

THE302 **Doctrine of the Church**

This course is a study of the theological and practical aspects of the Body of Christ. Both the universal and local church in the light of Scriptural revelation will be examined.

THE306 **Christian Apologetics to Islam**

This course is an in depth study of Islamic history, thought, and doctrine as well as the Christian response to such ideas.

THE305 **Logic and Critical Thinking**

This course is an analysis of the forms of logical thought and structures of arguments with emphasis in deductive reasoning and the identification and correction of logical fallacies.

THE307 **Doctrine of Eternal Life**

This class will study in-depth justification by faith and related issues such as election, security of the believer, assurance of salvation, sanctification, and glorification.

THE311 **Doctrine of the Holy Spirit**

A careful study of the Person and work of the third Person of the Trinity, including His identity and attributes, His work before, on, and after Pentecost, and His life in the believer is included in this course.

THE400 **Apologetic Systems**

This course is an in depth study of the various methods and philosophy of apologetics with emphasis on presuppositions, strengths, weaknesses, and approaches to various issues.

THE408 Problems in Contemporary Apologetics

This course will survey modern criticisms against Christianity as presented by other religious or secular groups for the purpose of analyzing the arguments and formulating a response.

THE450 **Biblical Theology**

Trace the root story of the Bible from Genesis to Revelation. Biblical Theology is important in preaching the theological point of a given text with focus on the person and work of Jesus Christ. Emphasis is given to the NT use of the OT, typology, etc.

THE452 **Doctrine of Last Things**

This course includes a comparison of such systems as a-, pre-, and post-millennialism, covenant theology, and dispensationalism, with a view to determining what the Bible teaches regarding the rapture, the tribulation, the intermediate state, the resurrections, the judgments, and eternal state.

THE453 **Theology of Peter**

This course will seek to develop Peter's theology as revealed in the books of Acts and 1 & 2 Peter. Included will be a review of the major divisions of systematic theology, a comparison of different aspects of theology, and a brief overview of the life and letters of the Apostle.

Professional Studies

PS101 **Introduction to Research**

This course is an introductory course to several core areas required for studies at CCBS. Students will be introduced to critical thinking skills as well as learn aspects of how to conduct research, write effectively, argue logically, and how to correctly present a paper using Turabian style. In addition, students will be introduced to LOGOS Bible Software.

PS121 **How to Study the Bible**

This course is a study of the basic principles and practices upon which a proper understanding of Scripture rests.

PS122 **Culture of the Bible**

The Bible was written in the context of Israelite customs and culture. This course examines such subjects as family, religion, and politics as they relate to the daily life of the Israelites and how God used them to communicate His Word.

PS153 **Principles of Teaching**

Prerequisite: How to Study the Bible

This course addresses the Biblical philosophy of education and suggests a teaching pattern built on that Biblical philosophy.

PS153L **Principles of Teaching (Lab)**

Prerequisite: PS153

This course allows each student to be individually critiqued 3 times by the professor, as they teach utilizing the pattern they learned in Principles of Teaching.

PS201 **Evangelism & Discipleship**

A study of the Biblical basis of evangelism and those disciplines of the Christian life of which personal evangelism is a natural outflow.

PS202 **Introduction to Missions**

This course will explore and examine the history of Christian missions from A.D. 30 to the twentieth century. As a survey of Christian missions over the past two millennia, the focus will be on how God has worked through the Holy Spirit in making known His glorious Gospel. Material will be presented through lectures, video, class participation, and assignments.

PS203 **Homiletics I**

Prerequisite: PS212 Hermeneutics I

This course is a basic introduction to Bible exposition with an emphasis on the teaching and preaching of Scripture based on the intended meaning of the text. The emphasis of Homiletics 1 is on sermon design with a focus on preaching the New Testament.

PS204 **Homiletics II**

Prerequisite: PS201 Homiletics I

This course is a continuation of Bible exposition with an emphasis on the teaching and preaching of Scripture based on the intended meaning of the text. The emphasis of Homiletics 2 is on sermon delivery with a focus on preaching the Old Testament.

PS212 **Hermeneutics I**

This course is designed to introduce the student to the basic principles of biblical interpretation and hermeneutical procedures.

PS212B **Hermeneutics II**

Prerequisite: Hermeneutics I.

This course is a continuation of Hermeneutics I with an emphasis on interpreting the various genres of Scripture.

PS261 **Intro to Pastoral Ministries**

The role of the pastor as preacher, teacher, organizer, and administrator will be studied, such as conducting weddings, funerals, working with church groups, church finances, visitations, and counseling.

PS262 **Church Leadership & Administration**

Students will investigate the areas of leadership in the local church through organization and administration, determination of goals, delegating authority, effective evaluation, etc.

PS263 **Church Worship**

This course studies what the Bible teaches and infers regarding worship that is glorifying to God. Various types of modern worship practices will be included.

PS301 **Church Planting & Growth**

An overview of Biblical principles and processes of church planting and growth with application made to the post-Christian culture of modern America.

PS302 **Introduction to Ministry Leadership**

This course is an analysis of the biblical and historical foundations of leadership with practical applications. Students will survey key biblical leaders as well as significant contributions by Christian leaders across history. The goal is to synthesize key principles for ministry leadership.

PS303 **Local Church & Missions**

This course explores the Biblical role, responsibilities, and privileges of the local church in God's missions program. Evaluation of the student's own church and exposure to various church missions' ministries are included.

PS304 **Leading Volunteers & Paid Staff**

A course that examines the uniqueness of working with a volunteer staff as well as managing paid staff positions. Students are challenged to lead ministries based on sound biblical, ethical, and legal standards in light of the current postmodern world.

PS305 **Missionary Life**
This course is a practical study of missionary life and ministry. It surveys the procedures involved in becoming a missionary candidate and the various stages all the way through reaching the selected field of service.

PS306 **History and Philosophy of Missions**
This course is designed to develop insight regarding the strengths and weaknesses of missions throughout history with an analysis of the mission's movement from apostolic times to the present.

PS309 **Advanced Hermeneutics**
This course will examine the philosophy of hermeneutics as well as the practical application of specialized principles (universal vs. particular, objectivity, presuppositions and preunderstanding) as they relate to controversial issues within Christianity and as they relate to criticisms leveled from outside the faith.

PS310 **Great Thinkers**
This course will survey the major shapers of Western thought with special emphasis on both contributions to Christianity and refutations of the faith.

PS311 **Homiletics III**
Prerequisite: Homiletics I & II.
This course is an advanced course in Bible exposition with an emphasis on the teaching and preaching of Scripture based on the intended meaning of the text. The emphasis of Homiletics 3 is on illustration, application, and delivery.

PS312 **Intro to Christian Education**
This course traces the major developments in Biblical education from Old Testament days, comparing past and present influences on Christian Education. The student is assisted in developing a personal and Biblical philosophy of Education.

PS314 **Learning Styles**
This course will provide teachers and Christian Educators an examination of the various learning styles of people. In addition the foundation principles that help people to grow spiritually will be covered.

PS316 **Christian Education of Children**
This course provides an understanding of children through the junior age level, and their characteristics, behavior patterns, and needs as they relate to the Christian values to be communicated to them.

PS318 **Christian Education of Youth**
An introduction of teenage youth ministry, including the formulation of a personal, practical, and Biblical approach in working with this age group.

PS401 **Cross Culture Adaptation**
This course provides an introduction to the challenges of living and working in a culturally foreign environment. It exposes the processes of culture shock, culture adaptation and re-entry stress.

PS404 **Contemporary Issues in Missions**
This course studies of the major issues, trends, and problems related to modern missions. It include an analysis of mission agencies & the local church, moral integrity, short term missions, church planting, teamwork, and the role of prayer in missionary outreach.

PS405 **Missions: Practicum**
A mission's practicum covers practical concerns with mission's service under the direction of supervisors and the program advisor. Ministries in and through the local church and/or mission agency will provide entry-level experience for the missions trainee.

PS410 The Administration of Christian Ministries

This course will examine how to implement and manage the ministries within the local church. It will include the strategy of organizing and planning the ministries that grow people in the local church.

PS412 Church Growth Through Small Group Ministry

This course will explain the concept of Small Group Ministry within the local church. It will discuss how to determine the needs of a congregation, how to organize, plan, and implement small group ministry that create fellowship and enhance spiritual growth and church growth.

PS483 Independent Practical Study

A guided program allowing students to earn credit while engaged in an outside ministry subject to approval and direction of the professor. An annotated bibliography of ten books proven useful in the student's life and ministry will be submitted. Also, a paper will be written detailing the student's salvation experience, spiritual adventure since salvation, and specific ministry at the time.

English

GE111E English Grammar

This course is a study of the English language, grammar, mechanics, punctuation, and usage with special emphasis on the inflection of words and their syntax.

GE121E Writing Skills

The course will investigate and practice basic writing skills used in various sentence types, paragraph development and composing essays.

GE201E English Composition

This is an introductory course in written communication skills with an emphasis on the writing process whereby students produce effective writing through a variety of essays.

GE303E American Literature

This course is a survey of American Writers from the time of exploration to the Twentieth Century, offering a wide range of genres: poetry, essays, short stories, autobiography, and other literary forms.

Humanities

GE111HM Reading Skills

This course is designed to develop fundamental reading skills through extensive practice. The purpose of this course is to increase the student's ability to read efficiently and critically, to improve vocabulary, and to enable the student to make inferences from what is read.

GE251HM Origins

This course examines, in light of the scientific methods of verification of a hypothesis, that God created all things from nothing in six days as described in Genesis, chapters 1 & 2.

GE401HM Introduction to Philosophy

This course is designed to give the student a general survey of various philosophical positions and their evaluation in the light of the developed Christian philosophy.

GE403HM Ethics

The theory and practice of Christian morality with special emphasis on the application of Christian principles to the believer's daily life. Practical problems are discussed.

Behavioral/Social Sciences

GE261SS Introduction to Sociology

This course is an introduction to the basic fields, issues, and findings of contemporary and classical sociology. Attention is given to the study of individuals and their relationships to groups, culture, society, socialization, social groups, deviance, and sexuality, as well as the principal social institutions and social inequality.

GE301SS Introduction to Psychology

This course is a general introduction to the science of psychology which studies human motives, thinking, emotions, and actions. In the course there is the development of that which could be termed “Christian Psychology.”

GE302SS Worldviews

This course examines the variety of world views that have been held to by mankind with special emphasis on the discernment of the present post-modernistic view.

GE303SS Introduction to Biblical Counseling

A study of why and how the Word of God is both sufficient and unequalled for counsel concerning man’s inner person. Special attention will be given to a biblical framework of the inner workings of the human heart and to its vast ramifications for counseling common problems and mental disorders.

GE304SS Theological Foundations of Biblical Counseling

A deeper exploration into the nature of man and the inner workings of the human heart. Emphasis will be placed on a comprehensive understanding of the conscience and its far-reaching effects on man’s thoughts, emotions, behaviors, and physiology.

GE305SS Counseling Human Emotions

A practical, thoroughly biblical understanding of and approach to the human emotions, with a particular focus on anger, anxiety, confidence, fear, grief, guilt, joy, love, and peace and their significance in human life.

GE401SS How to Counsel

Prerequisite: GE303SS, GE304SS, and GE305SS

Practical instruction in how to use the Biblical Framework to diagnose the root cause of common counseling problems and mental disorders and to address them from the Word of God alone. Special attention will be given to the characteristics of agape love and its absence in human life and their great effects on one’s inner being, physiology, and personal relationships. Focus will also be on the four basic kinds of human relationship and on the importance of openly expressing love to God and to others in the process of inner person healing and Christian growth. Counseling practicum is included.

GE402SS Counseling Family & Marriage

Practical instruction in how to use the biblical Framework to diagnose the root cause of nearly all marital and family problems, and discussion and application of biblical principles for helping family members heal and grow in their relationships with one another. Counseling practicum is included.

Communications

GE201CM Public Speaking

This course instructs the student on the development of public speaking skills, including speaker confidence, vocal clarity, verbal pace, body language, outline formulation, and the reduction of distracting mannerisms.

Natural Science/Math

GE101NS Computer Skills

Students are provided basic instruction in word processing, spreadsheets, desktop publishing, and graphics programs.

GE211 General Math

An introduction to basic mathematical concepts to include numeration, numbers, measurement, geometrical concepts as well as algebraic thinking.

GE401NS Finance

A course in basic financial management to include the study of the nature of financial management, financial analysis and working capital management. Emphasis is placed on establishing a church budget, financial analysis, and short term and long term financing.

History

GE100H World History

A historical survey of the development of civilization from the beginnings through present day. Attention will be given to specific Christian movements and activities that characterized each civilization's development.

GE200H American History

A general survey of American History since Colonial Times with emphases on the significance of religion in the development of the United States.

GE201H Church History

I This course is a survey of the Christian Church from Apostolic times through the medieval period and leading up to the Reformation, (AD 33-1517)

GE202H Church History

II A survey of the Christian Church from the Reformation to the present, (AD1517 onward).

GE352H World Religions & Cults

An examination of the major non-Christian religions and cults, including history, beliefs, practices, refutation, and effective methods of evangelism.

Language

GE301L Greek I

The fundamentals of New Testament Greek grammar, including alphabet and vocabulary.

GE302L Greek II

Further instruction in vocabulary, grammar, and sentence structure of Biblical Greek, including special attention to verb forms (voice, tense, mood) and case.

GE303L Greek III

A continuation of grammatical studies, expansion of vocabulary and exegetical work in the Greek text. The course includes ability to read portions of the New Testament in Greek text.

GE411L Hebrew I

The fundamentals of the Hebrew language will be taught with emphasis on vocabulary and syntax.

GE412L Hebrew II

This course builds on the foundation of material learned in Hebrew I.

Administration

Academic Administration

Dr. Bill Korver
President

Dr. Ralph D. Richardson
Chancellor

Dr. Harry Ghee
Academic Dean

Dr. Chris Dickerson
Dean for Online Studies

Dr. Bill Boyd
Vice President for Strategic Development

Kathy Schultingkemper
Registrar & Online Financial Aid

Marcia Korver
Admissions Director

Bethany Minich
Admission Counselor

Karen Nix
Librarian

Larry Powers
I.T. Director

Wesley Scoggins
Registrar for Online Studies

Abigail Curley
Finance Aid Director & Finance Officer

Rodney Phillips
Student Ministries Coordinator

Pamela Recod
Office Manager

Board of Directors

Mr. Claude Haley
Chairman, 2017; CPA, Fayetteville, NC

Mr. Todd Conormon
Vice-Chair, 2017; Attorney, Fayetteville, NC

Dr. Cureton Johnson
Secretary, 2017; Pastor, Fayetteville, NC

Mr. Brad Haley
Treasurer, 2018; CPA, Fayetteville, NC

Dr. Connie Brooks-Fernandez
2018; Physician, Fayetteville, NC

Dr. Robert Downing
2019; Chiropractor (retired), Fayetteville, NC

Mr. Jeff Dudley
2017; Real Estate, Ft. Myers, FL

Dr. Bill Korver
Perpetual; CCBS President, Fayetteville, NC

Mr. Jim Rickman
2019; Business Mgmt. (retired), Spring Lake, NC

Mr. Dave Tauber
2017; Tauber Oil, President, Houston, TX

“This is what we speak,
not in words taught us by human wisdom but in words taught by the Spirit,
explaining spiritual realities with Spirit-taught words.”

1 Corinthians 2:13

Faculty

Jennifer L. Bledsole

Education: B.S., Psychology, Fayetteville State University; M.A., Psychology, Fayetteville State University.

Ministry: Praise team leader at Rivers of Faith, Announcements leader Rivers of Faith, Marriage and Family Counselor Rivers of Faith.

Experience: Instructor, Central Carolina Community College; Instructor, Central Texas Community College; Full-time instructor: FTCC 16 years; Advisor for FTCC Psychology Club:10 years; Part-time instructor: FSU 8 years Professor, CCBS, 2016-.

William D. Boyd

Education: B.B.A., Texas Tech University; Th.M., Dallas Theological Seminary; Ph.D., University of Denver.

Ministry: Youth Ministry, Pantego Bible Church, 1961-1965; Lake City Comm. Church, 1966-1967 Pastoral Ministry, Founding Pastor, Foothill Bible Church, 1972-1973; Pastor, Sandy Point Bible Church, 1990-1995;

Experience: Western Bible College- Dept. Chair, 1968-1973; Dean of Faculty, 1973-1978; President, 1978-1984; College of Biblical Studies, Houston- President, 1991-2008; Chancellor, 2008- 2011; V.P. for Strategic Development, CCBS, 2011-

Amanda Boyd

Education: B.S.A., East Carolina University, NC; CPA, M.S. (Counseling), Summit University, Clarks Summit, PA.

Experience: Comptroller/VP of Finance, College of Biblical Studies, Houston, TX; Current internship in counseling at the Family Life Christian Training Center, Ft. Bragg, NC and Banner Consulting, Fayetteville, NC. Professor, CCBS, 2015-.

Kelly Bullard

Education: B.A., Southeastern College at Wake Forest; M.Div., Southeastern Baptist Theological Seminary; DMin. studies (ABD), Southeastern Baptist Theological Seminary.

Ministry: Associate Pastor, Grey Stone Baptist Church, Durham, NC, 2005-2010; Senior Pastor, Temple Baptist Church, Fayetteville, NC, 2010-.

Experience: Professor, CCBS, 2016-.

Harold Cooper

Education: B.A., Carolina College of Biblical Studies; M.A.R., Liberty University; M.Div., Liberty University; D.Min. studies (ongoing), Liberty University.

Ministry: Assistant Pastor, New Hope Gospel Church 2006-2008; Pastor, New Hope Gospel Church, St. Pauls, NC. 2008-,

Experience: Professor, CCBS, 2011-

Drew Curley

Education: B.S., NC State; M.A., M.Div., Liberty University; Ph.D., Tyndale Theological Seminary,

Ministry: Assistant Pastor Church of the Open Door 2010–2013; Chaplain, VITAS Innovative Hospice Care, San Antonio, TX 2009–2010. Wycliffe Associates, 2014–

Experience: Professor, CCBS, 2011–.

Christopher N. Dickerson

Education: B.S., University of North Carolina Chapel Hill; M.Div., Southeastern Baptist Theological Seminary; D.Min., Southeastern Baptist Theological Seminary. Ph.D. studies (ABD), Southeastern Baptist Theological Seminary.

Ministry: Associate Pastor, Grey Stone Baptist Church, Durham, NC, 1997–2006; Pastor, Red Branch Baptist Church, Carthage, NC, 2006–2008; Pastor, Green Springs Baptist Church, Parkton, NC, 2008–2013. Dean of Online Studies, CCBS, 2014–

Experience: Professor, CCBS, 2011–.

Randall Dolinger

Education: B.A., Washington Bible College; Th.M., Dallas Theological Seminary.

Ministry: Camp Counselor, Army Chaplain, Unit Chaplain.

Experience: DTS Lay Institute, Chaplain; Christian Camp Youth Worker; Professor, CCBS, 2015–.

Harry Ghee

Education: B.S., Elizabeth City State University; M.Ed., Virginia State University; Ed.D., University of Virginia.

Ministry: Pastorate, New Bethel Missionary Baptist Church, 1999–.

Experience: High School Teacher, Halifax County Schools, 3 years; History Instructor, Director of Student Teaching & Teacher Education, Assistant Vice Chancellor for Academic Affairs, Vice Chancellor for Student Affairs, Administrative Assistant to the Vice Chancellor for Academic Affairs, Elizabeth City State University; Administrator, Associate Dean, Professor, Fayetteville State University, 2010–; Board Member, Highlands Chapter of the American Red Cross; Academic Dean and Professor, CCBS, 2010–.

Robert Hackendorf

Education: B.A., M.Div., M.A.

Ministry: Rector, The Church of the Apostles, 2012–present, Rector, St. Luke's Church, 2010–2012, Rector, St. Andrew's in the Valley (NY) 2000–2005.

Experience: Adjunct Professor, Grace College of Divinity, 2014–; Professor of Old Testament and Church History, 2011–; Instructor, Psalm 19 Bible Institute, 2006–2010; Professor, CCBS, 2015–.

Norris Harvey

Education: B.S., Fayetteville State University; M.S.T., Jackson State University.

Experience: Instructor, Dept. of Mathematics, Fayetteville State University, 1981–1982; Instructor, Dept. of Mathematics, UNC-Pembroke, 1982–1990; Assistant Professor, Dept. of Mathematics, Florida A&M University, 1990–1998; Associate Professor, Div. of Mathematics, Gulf Coast State College, 1998–2013; Instructor, Div. of Mathematics, Fayetteville Technical Community College, 2013–Present; Professor, CCBS, 2013–.

Richard Hovater

Education: B.S., B.A., Appalachian State University; M. Div., Th. M., Southeastern Baptist Theological Seminary.

Ministry: Discipleship Group Leader, SEBTS, 2011–2013; North Wake Church Student Ministry 2011–2013; Youth Pastor, Red Bud Baptist Church, 2013 – Present

Experience: Professor, CCBS 2016–Present

Aaron Jamale Johnson

Education: B.A., UNC, Charlotte; M.S., UNC, Charlotte; M.Div., Southeastern Baptist Theological Seminary; Th.M., Southeastern Baptist Theological Seminary; D.Min., United Theological Seminary.

Ministry: Associate Pastor & Minister of Education, Mt. Sinai Baptist Church, Fayetteville, NC; Pastor, Mt. Sinai Baptist Church, 2007–.

Experience: Professor, CCBS, 2002–.

Lonnell E. Johnson

Education: B.S., Purdue University; M.A., Emporia State University; Ph.D., Indiana University.

Experience: Registered Pharmacist, 1965–1994.

Educational Experience: Associate Professor, Fayetteville State University, 1985–1994; Professor, Otterbein University, 1994–2005; Adjunct Professor: National College, 2009–2013; University of Phoenix, 2006–2012, Indiana Wesleyan University 2011–; Ohio Christian University 2012–; CCBS 2013–.

Bill F. Korver

Education: B.A., Southeastern Bible College; M.A., Southeastern Bible College; M.Div., Luther Rice University; D. Min., Liberty University.

Ministry: Youth Minister, First Bible Church, Decatur, AL, 1982–1988; Pastor, Christ Community Church, Southern Pines, NC, 1989–2004.

Experience: Professor, CCBS, 1990–; President, CCBS, 2004–.

Thomas P. McCuddy

Education: B.S., Middle Tennessee State University, Minor in Speech/Theatre; M.A., Biblical Studies, Southern Evangelical Seminary with emphasis in Counter Cult Ministry and Apologetics. D.Min. Studies (ongoing).

Ministry: Youth Pastor, East Baptist Church, Charlotte, NC, 2005–2007; Youth Pastor, Judson Baptist Church, Fayetteville, NC 2007–2014; Pastor, Bethel Baptist Church, Dublin, NC 2014–.

Experience: Professor, CCBS, 2010–.

Rodney Phillips

Education: B.A., Southeastern Bible College; Th.M., Grace Theological Seminary; Ed.D. (ABD), Liberty University.

Ministry: Pastoral ministry, 20+ years;

Experience: Professor, CCBS, 2010–.

Joseph R. Wallis

Education: B.B.E., Columbia Bible College; Th.B., Bethany Bible College; M.Min., Bethany Bible College; D.Min., Bethany Seminary; Ph.D., Bethany Seminary.

Ministry: Pastor 44+ years.

Experience: Professor, CCBS, 2000–.

Jeffery E. Woosley

Education: B. S., Hyles–Anderson College; Master of Education (Administration & Supervision), Liberty University.

Ministry: Singles Ministry, Berean Baptist Church, 1992–1997, ABF Beacon Baptist Church, 1997–2000, ABF Berean Baptist Church, 2000–Present

Experience: HS Teacher, Athletic Director, Berean Baptist Academy, 1991–1997, 2000–Present

HS Teacher, Athletic Director, Raleigh Christian Academy, 1997–2000, Athletic, Professor, CCBS, 2015–



Academic Calendar

2016-2017

FALL QUARTER

Early Registration Deadline	August 19, 2016
Quarter Begins	September 6, 2016
Quarter Ends	November 21, 2016

Thanksgiving Break 11/22-25/2016

WINTER QUARTER

Early Registration Deadline	November 11, 2016
Quarter Begins	November 28, 2016
Quarter Ends	February 24, 2017

Christmas Break 12/19/16 - 12/30/16

SPRING QUARTER

Early Registration Deadline	February 17, 2017
Quarter Begins	March 6, 2017
Quarter Ends	May 19, 2017

Graduation May 26, 2017

SUMMER QUARTER

Early Registration Deadline	May 19, 2017
Quarter Begins	June 5, 2017
Quarter Ends	August 25, 2017

July 4th week off